



**FACULTY FRIDAY**  
WEBINAR SERIES

*Faculty Friday Presents:*

# HyFlex Teaching: What, Why, and How???

Dell Ann Janney, DMgt, CPA

Wendy Tietz, Ph.D., CMA, CSCA, CPA

December 11, 2020



The Association of  
Accountants and  
Financial Professionals  
in Business

# Webinar Features and CPE Credit

Q&A

Asking Questions




Help



CPE Credit

## CPE Credit

 0 min(s)

### Criteria for Full Credit

- ☐ Minutes to Watch: 50
- ☐ Number of completed Poll(s) required: 3

# Moderator



**Jodi L. Ryan, CAE**  
**Director**  
**Member Engagement**  
**IMA**

# Featured Presenter



**Dell Ann Janney, DMgt, CPA**  
**Associate Dean,**  
**Professor of Accounting**  
**Culver-Stockton College**

# Dell Ann Janney's Biography

- Dr. Dell Ann Janney is Associate Dean of Experiential Education, professor of accounting and MBA chair at Culver-Stockton College in Canton, MO. Her responsibilities include overseeing college-wide instructional technology, career and internship services, and the honors program. She also teaches Intermediate Accounting and two graduate accounting courses.
- Dr. Janney is a member of the National Society for Experiential Education (NSEE) and serves on the Experiential Education Academy faculty. She has been recognized with teaching awards, IMA's Ursel Albers Award, and the IMA Faculty Leadership Award. Dell Ann is past president of the Quincy Area Chapter of IMA, serves on the Heartland Council and is the past chair of the IMA Student Leadership Conference and Committee on Students. She is also a member of the Missouri Association of Accounting Educators, Missouri Society of CPAs and AAUW.
- Dell Ann is the founder of the Lewis Street Playhouse in Canton, MO and manages real estate property with her husband.

# Featured Presenter



**Wendy Tietz, Ph.D., CMA, CSCA, CPA**  
**Professor**  
**Kent State University**

# Wendy Tietz's Biography

- Dr. Tietz is a professor in the Department of Accounting in the College of Business Administration at Kent State University, where she teaches financial accounting and managerial accounting. She teaches in a variety of formats, including large face to face, hybrid synchronous web-based, and asynchronous web-based. She authors a blog, Accounting in the Headlines, which has real-world news stories and resources for use in the introductory accounting classroom. Wendy has published in several accounting journals and is the co-author of two accounting textbooks. She has won numerous teaching awards at the college, university, and national level.
- Dr. Tietz is involved in IMA at the local, state, and global level and is a member of AAA, AICPA, and Ohio Society of CPAs.

# Learning Objectives

*Upon completing this webinar, you will be able to:*

1. Define HyFlex.
2. Discuss the challenges encountered with the HyFlex teaching model.
3. Identify ways to improve HyFlex teaching.



# What is HyFlex?

- **HyFlex** combines face-to-face and online learning in a flexible structure
- Students choose how to attend each session
- Session options are F2F, synchronous online, or asynchronous online



# One idea...



## Begin with an Asynchronous Online Course

- Begin with the end (learning objectives)
- Focus on alignment
- Best approach for ultimate modality flexibility
- Design the learning path, then materials

[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



## Focus on Engagement & Active Learning

- Support & engage students in all 3 modalities
- Ensure learning equity across modes
- Many activities “transfer” with some re-thinking
- Teaching presence is elevated (“directing instruction”)

# Polling Question 1

In what mode do you currently teach?

- a) Only face-to-face
- b) Only synchronous online (scheduled class meetings online)
- c) Only asynchronous online (no scheduled class meetings)
- d) A combination of the above modes
- e) Not applicable/I do not teach

# Polling Question 1 Results (Placeholder)

# About Culver-Stockton College

- Founded in 1853
- One of two colleges with 12 week – 3-week calendar semester with focus on experiential
- Ranked #1 in Missouri for graduates obtaining employment



"Alice, turn your video on. No,  
it's the button on the bottom.  
Not that one, over to your left  
FFS. Jan, you're on mute.  
UNMUTE YOURSELF!"



So Many  
Challenges!

# HyFlex...



## Changing Day-by-Day

- Summer Faculty Training Workshops
- Face-to-face with some students in quarantine/isolation
- Students expected to attend in person if not in quarantine/isolation





# Culver-Stockton

## Engaging Students in HyFlex & Online

### Faculty Discussion & Survey

## Faculty Survey

What were  
your biggest  
challenges?

# What have been your biggest challenges this semester?



Type your  
response  
in the Chat

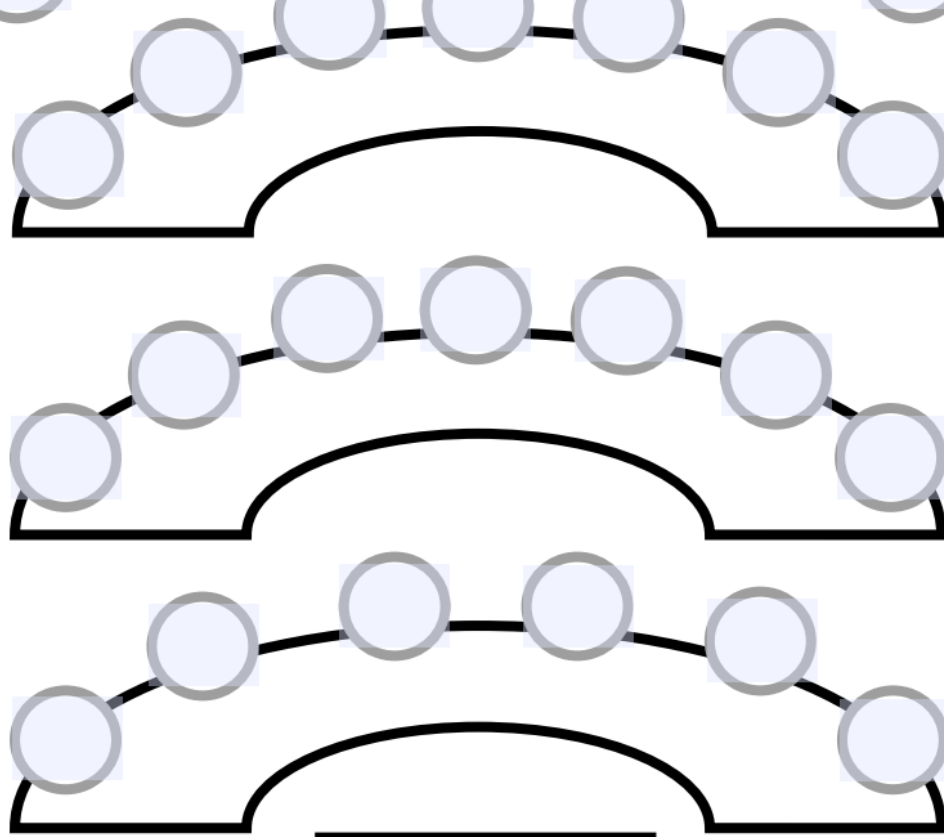




## Faculty Survey

### Biggest Challenges

- Time spent sanitizing
- Taking roll with seating charts
- Setting up technology



**HER 207**

**Front**

Course:

Instructor:

## Faculty Survey Pandemic Positive!

- Learned students' names from seating charts
- Created in Publisher



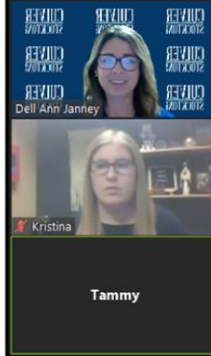
# Faculty Survey

## Biggest Challenges Students in Class

- Understanding students with masks
- Staying in front of computer
- Keeping students motivated without breaks

Intermediate Accounting  
Chapter 11

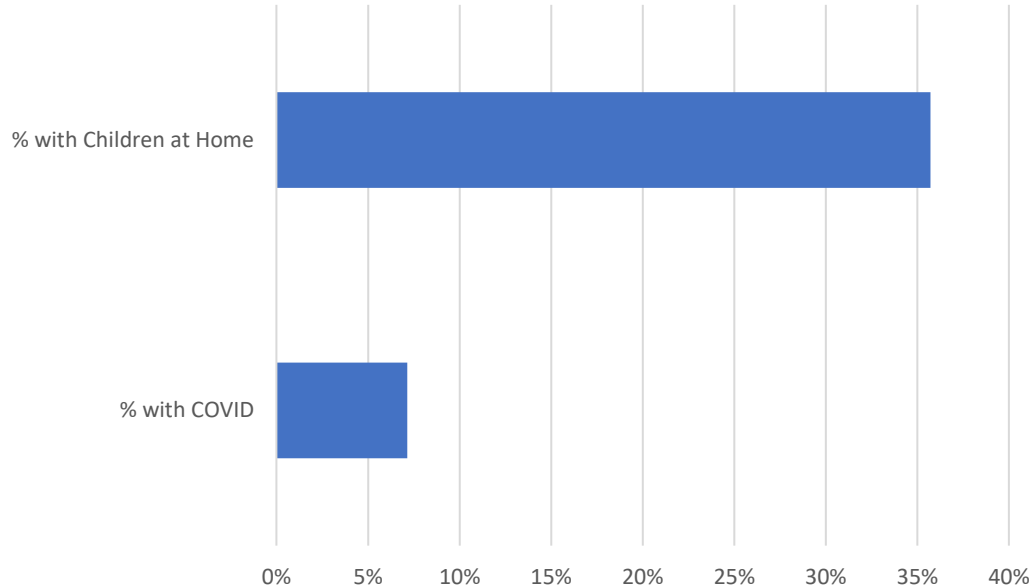
Property, Plant, and  
Equipment and  
Intangible Assets:  
Utilization and  
Disposition



# Faculty Survey Biggest Challenges Students on Zoom

- Getting student participation
- Wi-Fi/Technology issues
- Forgetting about students on Zoom
- Staying in front of computer
- Keeping students motivated without breaks

### Faculty Survey

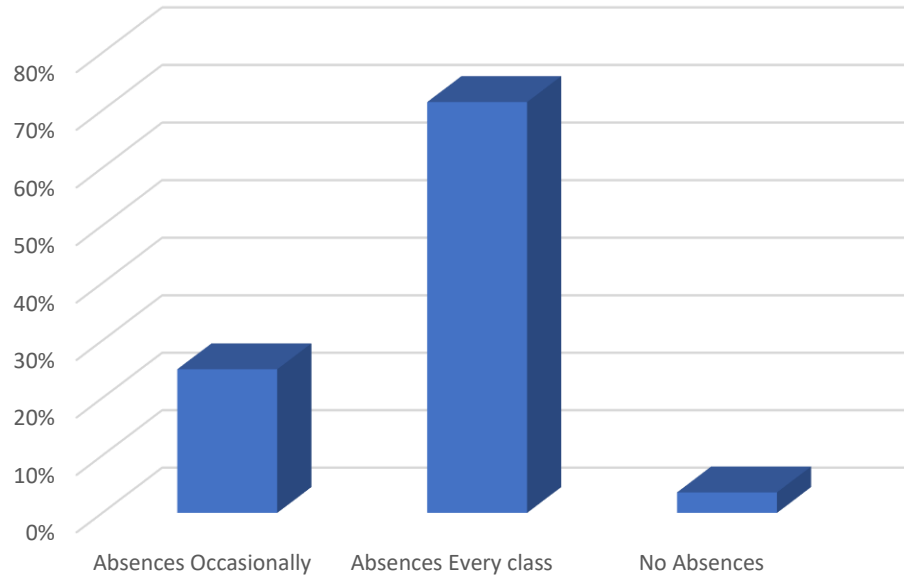


## Faculty Survey

### Other Challenges

- Having children at home
- Having COVID

Faculty Survey



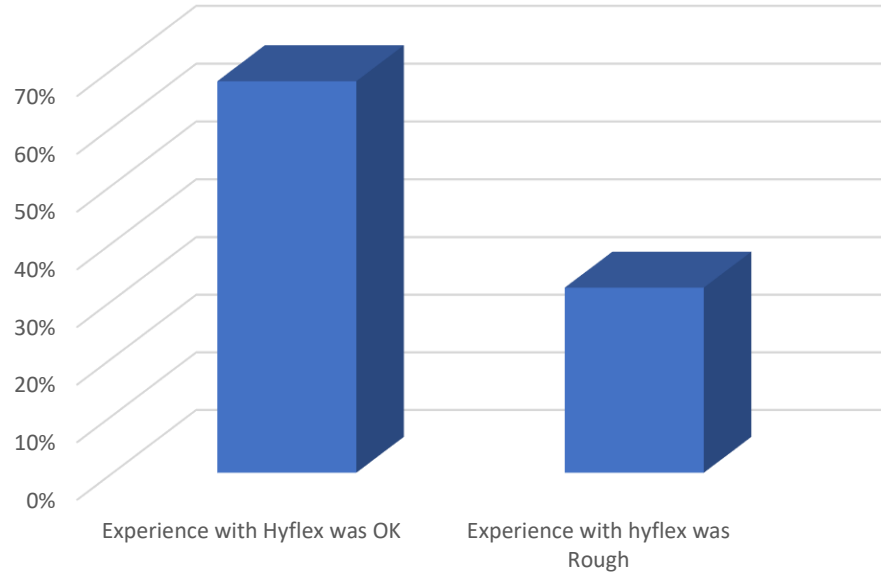
## Faculty Survey

### Other Challenges

How often were students absent due to quarantine or isolation?



Faculty Survey



## Faculty Survey

### Other Challenges

How was your experience with HyFlex teaching?

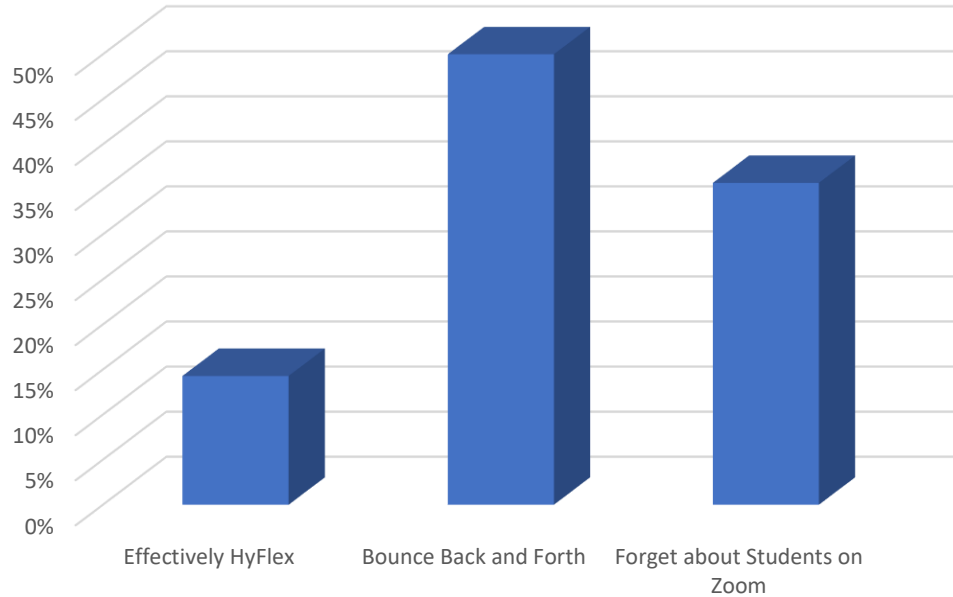
# Polling Question 2

How well did you manage HyFlex?

- a) Effective at managing HyFlex
- b) Bounce back and forth
- c) Forget about the students online
- d) Did not HyFlex
- e) Not applicable/I do not teach

# Polling Question 2 Results (Placeholder)

Faculty Survey



## Faculty Survey

### Other Challenges

How did you  
manage HyFlex?



# Faculty Survey Biggest Challenges

- Engagement
  - Engagement
  - Engagement

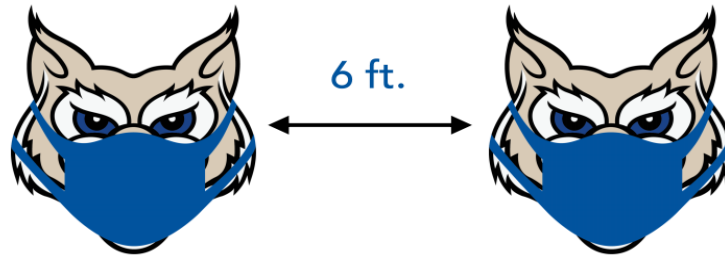
# Strategies to Improve HyFlex



# Strategies to Improve HyFlex

1. Ask  
Students to  
Sanitize

**SANITIZE UPON  
ARRIVAL**



Spray desk area upon arrival  
and departure.

# Strategies to Improve HyFlex

## 2. Create Zoom Recurring Meeting

My Meetings > Edit "My Meeting"

Topic: Intermediate Accounting

Description (Optional): Enter your meeting description

When: 11/20/2020 3:00 PM

Duration: 1 hr 0 min

Time Zone: (GMT-6:00) Central Time (US and Canada)

☒ Recurring meeting Every day, until Dec 11, 2020, 22 occurrence(s)

Recurrence: Daily

Repeat every: 1 day

End date: ☒ By 12/11/2020 ☐ After 20 occurrences



# Strategies to Improve HyFlex

## 3. Create Zoom Redirect Tool in LMS



- Copy Zoom Invite Link
- Go to Canvas Course
- Select Settings
- Select Apps
- Type in Redirect
- Add App
- Add Title and paste URL

### Add App

Name

Zoom Link

URL Redirect

<https://zoom.us/j/99168970498?pwd=U0Z4Rn>

☒ Force open in new tab (For External Links Only)

☒ Show in Course Navigation

☐ Show in Account Navigation

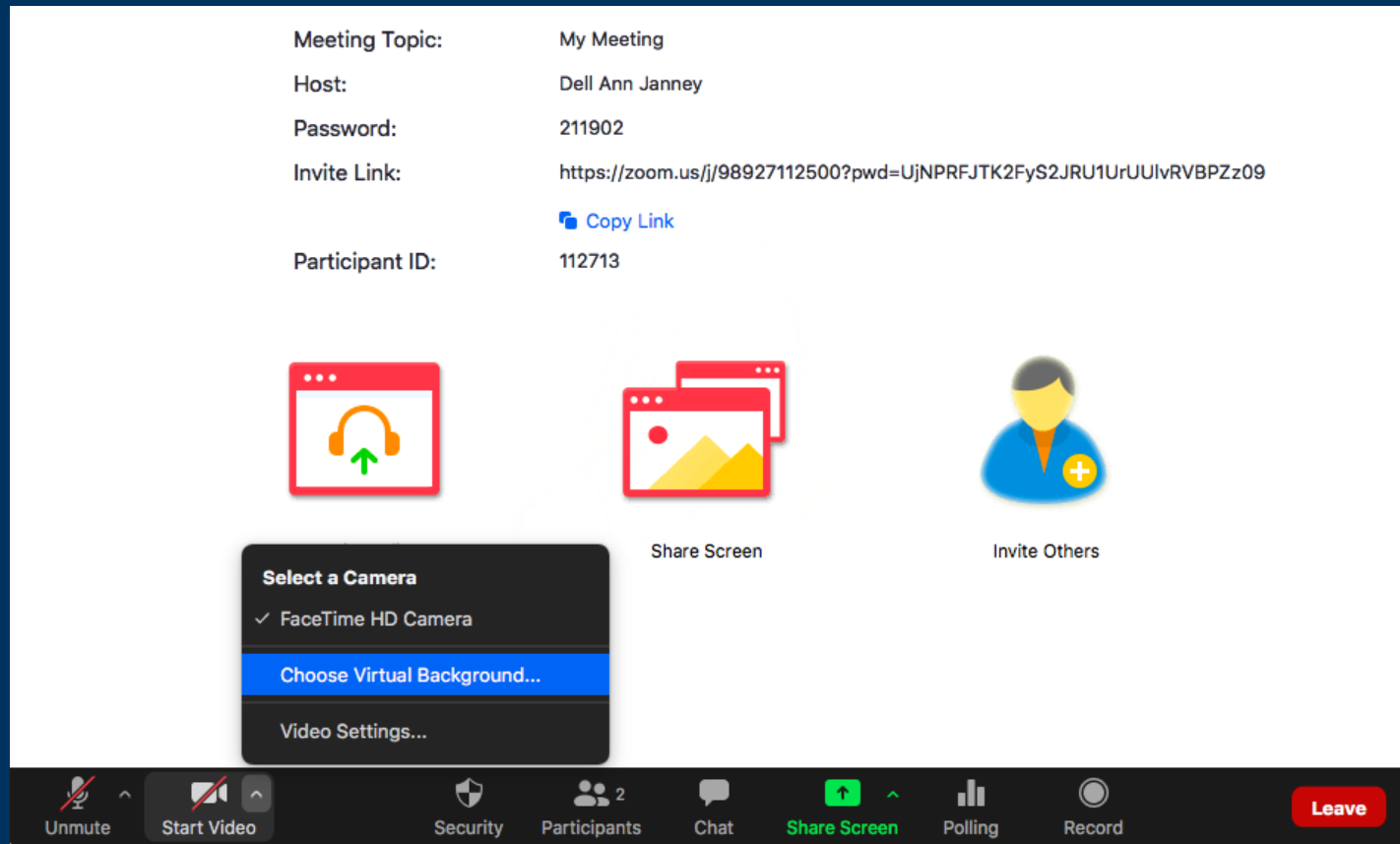
☐ Show in User Navigation

Close

Add App

# Strategies to Improve HyFlex

4. Ask for  
Camera to  
be on &  
5. Virtual  
Back-  
ground  
in Zoom



# Strategies to Improve HyFlex

## 6. Ask Students for Feedback

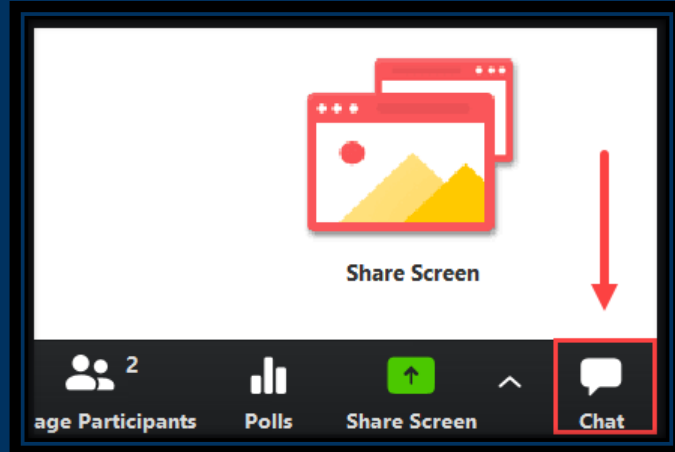
### **Bonus Feedback!**

Please give thoughtful replies to each of the following questions:

1. What has gone well in this class for you?
2. What is your biggest challenge or frustration about this class?
3. What suggestions do you have to improve this class?

# Strategies to Improve HyFlex

Engagement  
Tools - All  
Students  
Synchronous  
Online



# Strategies to Improve HyFlex

Engagement  
Tools for  
HyFlex



# Strategies to Improve HyFlex

Participation - Both Students  
face-to-face and on Zoom

- Teach using Kahoot! with information slides
- Powerful analytics reports take formative assessment to the next level



# Strategies to Improve HyFlex

Participation - Both Students  
face-to-face and on Zoom

**Which questions were the most difficult**

**Which players need followup**

**Which players haven't completed the game**

**Difficult questions**

1 - Open-ended  
Name one country off which  
h you can find this fish.  
33% correct  
Help: 0:70 sec  
+2  
See all  
Create a new kahoot with only the difficult questions  
Create

**Need help**

GoldenPhone	27%
HandyFish	27%
MysteryEli	18%

See all

**Didn't finish**

DandyPlaton	0
MysteryEli	1
PennyCat	0

See all

The bottom three sections give you valuable actionable insights.

# Strategies to Improve HyFlex



## Challenge

A challenge is a self-paced game with questions and answers displayed on the player's device. Perfect for workers on the go or those who can't join a live game.

[Learn more](#)

## Assign challenge

Players should complete it before:

Date

Wed 9 Dec

Time

12:00 PM

### Options

Question timer ?

ON

Randomize answer order ?

OFF

Nickname generator ?

OFF

Player limit: 1000

[Upgrade to increase limit](#)

Cancel

Create

## Choose study mode



Flashcards

Continue



Practice

Continue



Test Yourself

Your best: 80%

Try Again

## Study with friends



Challenge

Play



# Polling Question 3

What engagement tool do you use the most?

- a) Zoom Polls, Chats, Breakout Rooms
- b) Kahoots!
- c) Nearpod
- d) Other
- e) I don't use any engagement tools
- f) Not applicable/I do not teach

# Polling Question 3 Results (Placeholder)

# Summary

- Identify strategies to become more efficient
- Ask students to turn video on
- Survey students frequently for feedback
- Gain engagement using Kahoot!

## Zoom Meeting

Audio only

With video



# Wendy's Classes: Synchronous + Asynchronous



Live class in Teams  
Meetings, Zoom or  
Collaborate Ultra



Students can attend  
live or view recording

# Plan

1. Walk through a **synchronous class session**
2. Discuss **asynchronous activities** to support synchronous sessions

# Synchronous class structure

1. Start with pre-class chatter
2. Remind about recording
3. Pose a chat window question
4. Cover the plan for the day
5. Involve students
6. Discuss what's due this week
7. Ask for questions

# 1. Start with pre-class chatter

## ACCT 23020: Intro to Financial Accounting

Chapters 4 & 5  
Dr. Wendy Tietz

Will begin at 7:45 am and at 8:50 am



Very

Riley and Remi

James, Rachel joined the meeting  
Matthew, Jamie joined the meeting

JL Lee, Jin 7:35 AM 1  
[www.learningcatalytics.com](http://www.learningcatalytics.com)  
Session ID: 82328970

7:35 AM 1  
Good morning!

Matthew, Jamie joined the meeting

JP Matthew, Jamie 7:36 AM  
no? haha

JL Lee, Jin 7:36 AM  
I really love it. Not too warm,  
not too cold.

## 2. Remind about recording

⚠ Recording has started. This meeting is being recorded. By joining, you are giving consent for this meeting to be recorded. [Privacy policy](#)

Dismiss

This session is being recorded



Tietz, Wendy

+45

JP

JR

TH

DP

KC

EG

BG



Tietz, Wendy

### Meeting chat

meeting.

SS 7:44 AM 👍 2  
Good morning

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

Recording has started

meeting. joined the meeting.

meeting. joined the meeting.

Type a new message

👍 🗑️ 😊 🗑️ 🗑️ ... 🗑️

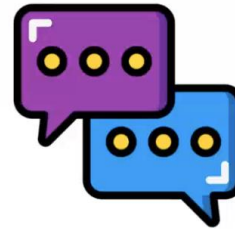


### 3. Pose a chat window question

Give an **example of a transaction** that would impact **Accounts Receivable**.



Type your  
response  
in the chat



- Collins, Kallie joined the meeting
- Colford, Bridget joined the meeting
- Stiles, Mike joined the meeting
- Hale, Brandon joined the meeting
- AT Thomas, Adriano 8:52 AM 2 performed a service on account
- JR Keith, John 8:52 AM 1 Performed services on account
- Horvath, Bob joined the meeting
- BH Harris, Brett 8:52 AM customers pays 500 cash on account
- Kopp, Tyler joined the meeting
- Kutwin, Alexander joined the meeting
- Stevenson, Michael joined the meeting
- Carr, David joined the meeting
- Smith, Danny joined the meeting

Type a new message



+131

JO

MC

JL

CW



### 3. Pose a chat window question

How are your classes going??



Type your  
response  
in the chat



Microsoft chat

Mostly good ma'aam

7:52 AM

ad

7:52 AM

Great

7:52 AM

good

7:52 AM

great

7:52 AM

r

7:52 AM

So, so. this is my favorite course  
ough

7:52 AM

Pretty good

/ message

! @ GIF ...

# 4. Cover the plan for the day

## Today's plan

1. Polling question to get started
2. Announcements
3. Do Excel E4-19A & S5-8
4. Polling questions – chapter 4

Benjamin, Benjamin joined the meeting  
Benson, Benson joined the meeting  
Blanton, Taylor joined the meeting  
Bordow, Paul joined the meeting  
Lalibonch, Brandon joined the meeting  
Lalibonch, Nicholas joined the meeting  
Lapley, David joined the meeting  
Schulder, Maria joined the meeting

### Meeting

Recording has started

Lyle, Wade joined the meeting  
Moore, Victoria joined the meeting  
Muck, Matthew joined the meeting

Join the 7:45 AM  
<https://zoom.us/j/82128879>  
Session ID: 82128879

Quinn, Savannah joined the meeting

Type a new message



+49

JR

JL

DP

KC

BG

# 5. Involve students

Excel spreadsheet showing calculations for Northern's quick (acid-test) ratio and days' sales outstanding (DSO) for 2019.

**1. Compute Northern's quick (acid-test) ratio at the end of 2019. How does the quick ratio compare with the industry average of 0.92?**  
(Always use cell references and formulas where appropriate to receive full credit. If you copy/paste from the Instruction tab you will be marked wrong.)

	A	B	C	D	E	F	G	H	I	J	K
4	Quick (acid-test) ratio	1.00		= (INSTRUCTIONS!E8+INSTRUCTIONS!E9+INSTRUCTIONS!E11)/INSTRUCTIONS!E15							
6	Comparison of quick ratio to industry average	better									

**2. Calculate the days' sales outstanding for 2019 and compare it with the company's credit terms of net 30 days.**  
(Always use cell references and formulas where appropriate to receive full credit. If you copy/paste from the Instruction tab you will be marked wrong.)

	A	B	C	D	E	F	G	H	I	J	K
11	One day sales	\$2,951		= INSTRUCTIONS!E16/365							
12	Days' sales in receivables (DSO)	25	days	= ROUNDUP(((INSTRUCTIONS!G11+INSTRUCTIONS!E11)/2)/B11,0)							
14	Comparison of DSO to credit terms										

## Meeting chat

JS 8:02 AM  
Yes

HJ 8:08 AM  
where did you open that window?

Last read

BL 8:12 AM  
yes

AZ 8:13 AM  
got it

CV 8:13 AM  
good

HJ 8:13 AM  
got it

Type a new message



Tietz, Wendy

+62

CS

JR

YZ

SS

AQ



JP

# 5. Involve students

## Chapter 2

**Question 16:** Which of the following transactions will increase one asset and decrease another asset?

- A. The purchase of office supplies on account
- B. The performance of services on account
- C. The purchase of equipment for cash**
- D. The performance of services for cash

Round 1 (85% correct)

A. 4%

B. 6%

C. 85%

D. 5%



AZ 8:13 AM  
I was typing it all out too but it gave me the errors

MS 8:22 AM  
So if I typed the words it is okay?

TM 8:26 AM  
So does the excel assignment(S3-14) take priority over Ch.3 Lecture videos? or does it matter which one we do first?

[See less](#)

I inted to do them both soon(before wednesday) bit thank you

EE 8:29 AM  
for the excel it shows my mistake but I dont get what i did wrong

TM 8:30 AM  
Did you type in the number or use cell reference?

typing it in wrong will give you some sort of error

EE 8:30 AM  
its cell 47A

i used cell reference

Type a new message



# 5. Involve students

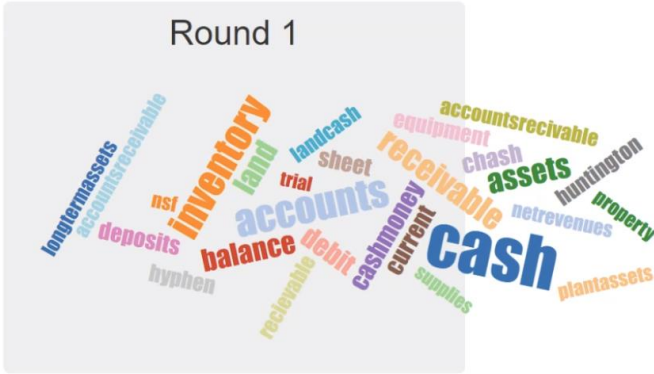
Chapter 4

: List an **ASSET** account name.

answer as one\_word.

underscore or hyphen between words.

Round 1



Meeting chat

NW 9:06 AM  
where did you get the 626 and 627 from?

CW 9:10 AM  
does it matter if we list the nsf check before or after the service charger

charge\*

RL 9:12 AM  
how did you get the adjusted bank balance

BB 9:13 AM  
can you resend the link?

See all 11 messages

Session ID: 96851792



# 6. Discuss what is due this week

## Looking ahead....

Wednesday, September 23

- Poll questions
- Chapter 3 lecture videos (1 attempt)

Friday, September 25

- Hmwk: Excel S3-14
- Hmwk: Excel QUESTION for credit
- Hmwk: Exercises in Chapter 3
- Quiz: Chapter 3

### Meeting chat

47093713

JL <https://learningcatalytics.com/> 1

Session ID: 47093713

BG 8:55 AM 1  
47093713

joined the meeting.

joined the meeting.

NF 8:57 AM  
bless

KC 8:57 AM 1 +7



PI 8:58 AM 7  
Dr. Tietz = literal angel

RT 8:58 AM 1  
booyah

AB 8:58 AM  
That is GREAT news!!

joined the meeting.

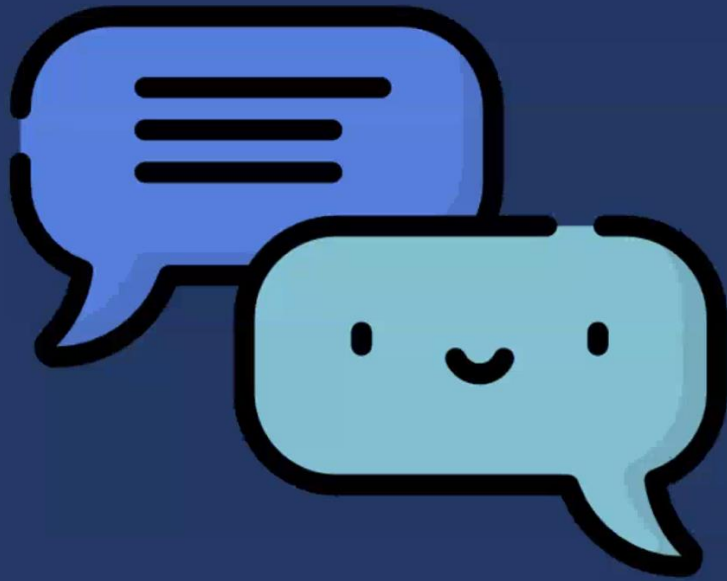
SC 8:58 AM



Type a new message



# 7. Ask for questions



Any  
questions?

36

NT I can't review my assignmnet, I got a 98%

MC 9:31 AM  
i think you have to watch the video w it ?

CW 9:33 AM  
in the balance sheet i used a cell reference for retained earnings 2018 and it is marked wrong. hmm.

okat got it

MF 9:36 AM  
I got a 96.8 on the excel project. in the results it says i missed 2 points for putting retained earnings in the wrong row and entered incorrectly

BB 9:39 AM  
bye!



# Practical ways to support students in HyFlex

- A. Roll out technology over first few weeks of semester
- B. Create a weekly “what’s due” video (3 – 5 minutes)
- C. Use discussions for subject matter
- D. Use discussions for off-topic questions
- E. Have an Ask Me Anything discussion board
- F. Use asynchronous opinion-type polling questions for discussion
- G. Be creative with exams
- H. Be flexible and kind

A. Roll out technology over  
first few weeks of semester

---

B. Create a weekly  
“what’s due” video  
(3 – 5 minutes)

---

## C. Use discussions for subject matter

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## IMA podcast Episode 77: The Evolution of Accounting Education

One option this month for participation and discussion is to discuss the IMA podcast "Ep. 77: Ron Guymon - The Evolution of Accounting Education" at this [link](#). Please note that you can either listen to the podcast (19 minutes) or read the transcript. Here are some discussion questions you can address:

1. What software tools does the speaker think are necessary for today's accounting students and professionals?

[See more](#)



### Ep. 77: Ron Guymon - The Evolution of Accounting Education | Count Me In®

Ron Guymon, Senior Lecturer at the University of Illinois in Urbana-Champaign, focuses on teaching data analytics to accounting and business students. While most of what he teaches focuses on using...

[podcast.imanet.org](http://podcast.imanet.org)



▼ Collapse all



9/19 2:26 PM



1

Some tools he mentions that are very important for today's accounting students and professionals are R, Excel, SAS, Python and other new data analytics languages. He later mentions tableau for visualizing data and other tools for automating processes. I agree that data analytics is important to become familiar with in the accounting industry because technology is rapidly advancing and we can see how it can positively affect your business. Ex: creating a model to see the list of customers who aren't paying on time. Additional tools that may be important in data analytics are SQL and Oracle. Something that stood out to me from the podcast was when he said that

[See more](#)



Tietz, Wendy 9/20 9:29 AM



3



ACCT 43013/53013 Adv. Mgmt. Accounting Fall 2020 Here is the first discussion post. Note that you always have a choice of what to do for your posting - these discussion prompts are an additional option.



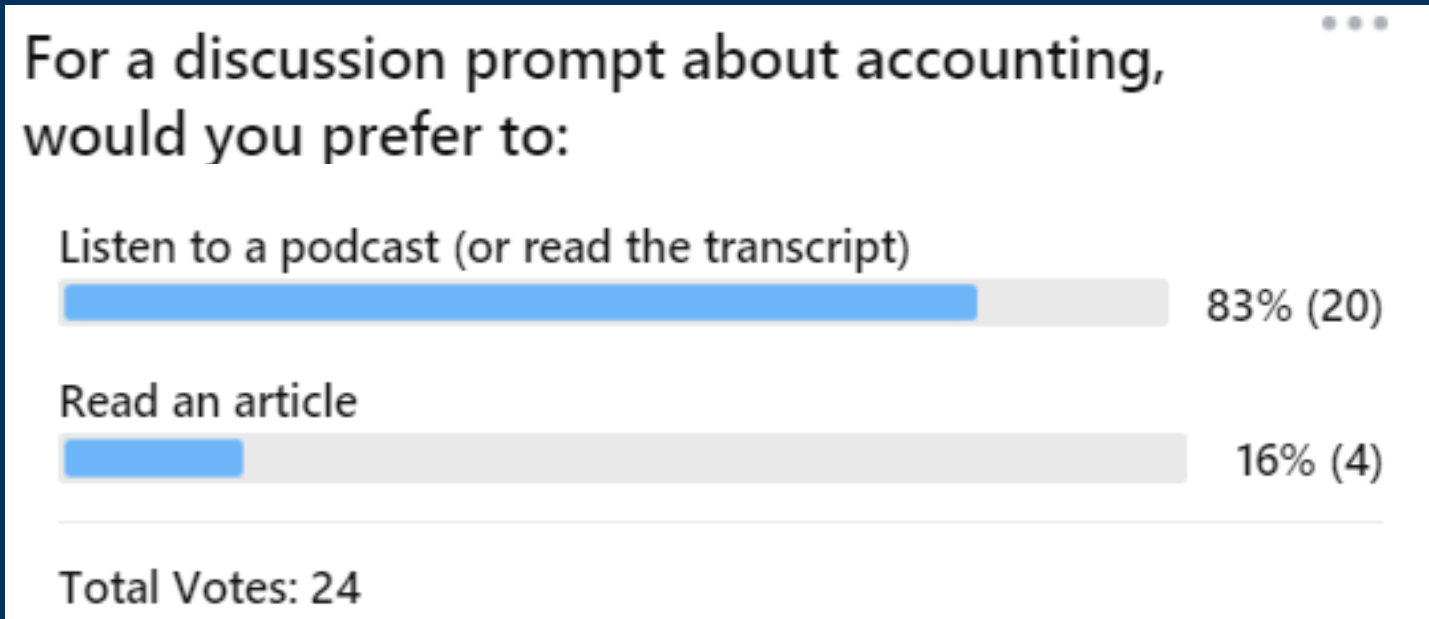
9/20 12:30 PM Edited



1

I really enjoyed listening to this podcast. I am interested in learning more about data analytic languages. Definitely, data analytic will help accounting students and professionals to make data more efficiency and accurate. It would handle and automatic a huge data and come up with solutions. I would say, It would save time and benefit to use model. Absolutely, visualization data would more understandable and it makes more sense to see the whole things together. I like when he mentioned that " we live in a world where data is everywhere " That is interesting

# Podcasts as a discussion prompt are popular



## D. Use discussions for off-topic questions

---



# Meet the Accountants Night discussion



ACCT 43013/53013 Ad...

General

Ask me anything

Discussion questions for podcasts or ...

Due this week

Excel and MyLab resources

Gleim quizzes

GROUP Best of the Best

GROUP Done in December

GROUP Grad Group

GROUP LIFO the Party

GROUP Quaranteam

GROUP Remote Rockstars

GROUP Tax Dodgers

Introductions and discussions (and q...

Polling questions

Topics other than class

zzz practice channel

▼ Collapse all



Thursday 6:33 PM

It is awesome to meeting with new people through Microsoft Teams and Zoom! 😊



1



Thursday 8:38 PM

It was a little different but I think definitely better. More of a one on one interaction.



2



Thursday 9:16 PM

I'm so glad to hear it went well for those who attended, last year's MTAN was how I got my internship that lead to my job offer, I was so nervous to go, and now so thankful that I did. I hope everyone gets an offer!



1



1



Yesterday 10:54 AM

MTAN went very well! I really enjoyed meeting and talking to people. Virtual is really fantastic! Time run a short within session one on one but definitely it was perfect! Thank you, MTAN!



2



Yesterday 2:08 PM

I thought it would be bad because it is virtual, I like to express myself face to face but actually it wasn't in fact, is better!



1



Yesterday 3:48 PM

I thought MTAN was great! It is such a great program that the college of business puts on for us accounting students. I was worried how it would be virtually, but I felt like it might have been better because recruiters knew more about us personally going into the one on one sessions! Overall I had a great experience.



1



New conversation



## Pet pictures???

Anyone want to introduce their pet here? I love seeing pictures of pets. You can also post cute pictures of animals here, even if they are not your pets:)

▼ Collapse all

See previous replies

PT

9/26 6:33 PM

❤️ 3



Meet my pup sprinkles!

AM

9/26 7:06 PM

❤️ 2



I have 12 chickens that's are about 3 months old now! Here is a picture of them when they were cute little ones (:

LL

9/30 9:37 PM

Awww! What cuties!

JM

10/1 6:47 PM



Our newest member of the family, miss Bailee. She just turned 6 weeks today.

Tietz, Wendy

10/1 6:50 PM

Adorable!!!

EC

10/2 4:07 PM

This is an amazing thread!

AE

10/7 11:10 AM



E. Have an **Ask Me Anything**  
discussion board

---



10/8 1:36 PM

Finishing up my memo for the linked in project and I just wanted to see if it suppose to be double spaced or single?

2 replies from [redacted]



Tietz, Wendy 10/9 6:52 AM

It is indeed your choice, thanks [redacted]

← Reply



10/9 8:52 PM

I apologize if someone asked this already, but how do we turn in the linked in project?

2 replies from [redacted]



Yesterday 8:35 AM

Thank you!

← Reply



Yesterday 11:00 AM

Will there be another podcast or article for discussion this week? **Tietz, Wendy**

3 replies from you and [redacted]



12:51 PM

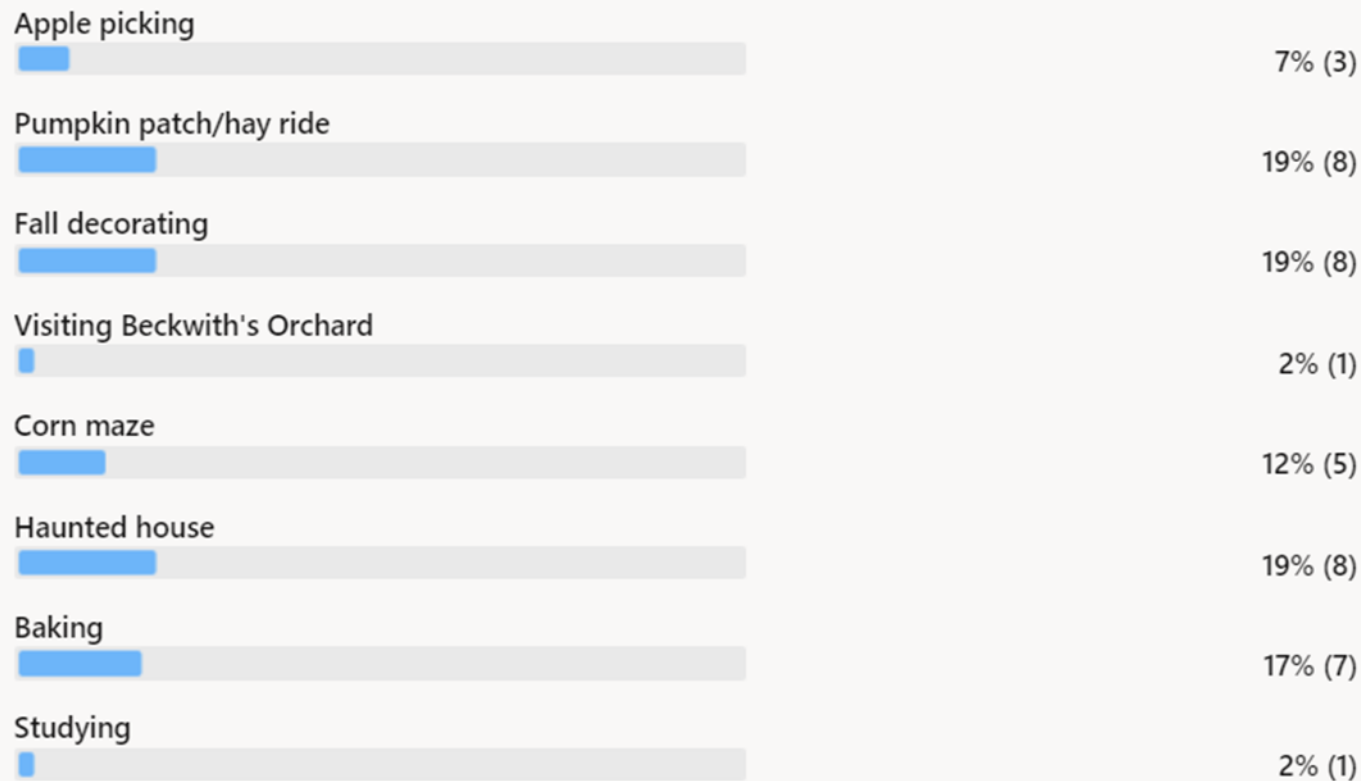
thank you! **Tietz, Wendy**

← Reply

F. Use asynchronous  
opinion-type polling questions  
for discussion

---

## What is your favorite fall activity?



10/5 7:15 PM

👍 1 ❤️ 2

I love fall!!! And love fall baking 😊 Apple pie, pumpkin pie, and pumpkin rolls are my favorite! If I get some time this week i'll bake some and post some fall pictures ❤️

10/8 2:45 PM

👍 1

It's not included in the poll, but I also love watching football in the fall too! I am excited for Kent to play in November!

10/9 9:38 AM

I like fall! The weather would be wonderful in fall ! the colors, Like orange leaves 🍁🍂 and a lot of fun there! Also, Apple pie is my favorite. Sometimes I love to watch soccer ⚽ !

10/9 12:48 PM

Football is the best fall activity!

10/9 8:27 PM

❤️ 1

I love fall! The weather becomes dream-like. 😊

Yesterday 10:25 AM

👍 1

This is the nicest fall I have seen in a while. The wether is perfect!

Yesterday 11:20 AM

I've just recently understood the hype of pumpkin spice flavored things, its delicious!

Yesterday 12:05 PM

I also love the fall season

Yesterday 1:44 PM Edited

I like pumpkin spice but I love all things apple.

Yesterday 1:49 PM

👍 1

I love decorating for fall! There's nothing like a lazy weekend with fall candles lit and halloween movies on! 😊

## Which certification exam(s) might you take some day?



Total Votes: 34



9/28 12:34 AM



1

I feel that I do not know as much about the other certifications, only CPA and CMA. But this brings light that there are many more out there and that really even after you graduate there are opportunities out there to keep learning which is exciting to me because I genuinely like school 😊



9/28 1:14 PM



2

I agree. Before last year, I had only heard of the CPA. I am excited that there are others available if you have other interests as well. 😊



9/28 9:50 PM

After the CPA I would be interested in doing the CFE.



9/28 10:43 PM



1

I had never heard of CISA. I had to google what it was 😂



9/29 1:13 PM

Was unaware there were other certifications other than CPA and CMA 😊



G. Be creative with exams

---

# Polling Question 4

How are you handling exams for online classes?

- a) In-person proctoring
- b) Online proctoring service
- c) Proctoring yourself via Zoom or other streaming video tool
- d) Other ways; Not using proctoring
- e) Not applicable/I do not teach

# Polling Question 4 Results (Placeholder)

# Exams in an online environment

1. Moved away from proctored exams
2. Reduced weight of exams
3. Added additional assessments
4. Students can drop one lowest exam score
5. Designed a lot of graded practice into the course
6. Logistics: Students need to take their exams during the scheduled class time

H. Be **kind** and **flexible**

---

# Summary

- High engagement among students and instructor
- Multiple contact points with students
- Live class time is spent working on activities and polling questions

# What have been your biggest takeaways/lessons learned this term?



Type your  
response  
in the Chat



# Questions & Answers

*Use the Q & A Panel to send your questions to our panelists.*



**Wendy Tietz, Ph.D., CMA, CSCA, CPA**  
**Professor**  
Kent State University



**Dell Ann Janney, DMgt, CPA**  
**Associate Dean,**  
**Professor of Accounting**  
Culver-Stockton College



**Jodi Ryan, CAE**  
**Director,**  
**Member Engagement**  
IMA



# Thank You to Our Presenters!



**Wendy Tietz, Ph.D., CMA, CSCA, CPA**  
**Professor**  
Kent State University



**Dell Ann Janney, DMgt, CPA**  
**Associate Dean,**  
**Professor of Accounting**  
Culver-Stockton College

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# Final Reminders

- ▶ **Complete the Evaluation poll** – 2 options
  - On your screen
  - Evaluation Survey icon at the bottom of your console
- ▶ **Access to your CPE Certificate** – 2 options
  - Click the “CPE” icon at the bottom of your console  
or
  - Click the link in your post-event e-mail
- ▶ Please print a copy of the CPE certificate for your records.
- ▶ Your CPE credit will be automatically recorded in your transcript.



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# Thank You!

