

Tech-Talk Mondays Presents:

The Art of Creating a Masterful Data Visualization Story

Ann Dzuranin, Ph.D., CPA

Fatema El-Wakeel, CMA, MBA

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Q&A

Asking Questions




Help



CPE Credit

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- ☐ Minutes to Watch: 50
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Moderator



Steve Shannon
Director
Partnership Marketing,
Business Development
IMA

Featured Presenter



Ann Dzuranin, Ph.D., CPA
Dean's Distinguished Professor of
Analytics in Accounting
Northern Illinois University

Ann Dzuranin's Biography

- Dr. Ann C. Dzuranin is the Dean's Distinguished Professor of Analytics in Accounting at Northern Illinois University. She earned her B.S. from Fairleigh Dickinson University, MBA from New York University, and Ph.D. from the University of South Florida. Ann is a CPA (NJ) with 15 years of experience in both public and corporate accounting.
- Ann conducts behavioral research in management accounting decision making and the ways in which accounting information systems interact with those decisions. Her publications include Issues in Accounting Education, Journal of Information Systems, Journal of Business Ethics, Management Accounting Quarterly, Journal of Corporate Accounting and Finance, and the Journal of Accounting Education.
- Ann received the 2018 American Accounting Association's Innovation in Accounting Education Award for her work in data analytics curriculum development. Ann's presentations on Data Analytics and Accounting curriculum have reached over 2,400 people and her materials have been shared with more than 60 universities.

Featured Presenter



Fatema El-Wakeel, CMA, MBA

Data Analytics Manager

Jaguar Land Rover

Member

IMA Global Board of Directors

Fatema El-Wakeel's Biography

- Fatema El-Wakeel has more than 10 years of experience in scaling and enabling Data Analytics in organisations. This includes creating roadmaps, looking into strategy, setting Analytics Communities as well as executing projects and utilising Data Analytics to recommend Strategic and Operational decisions for the business. She worked across Europe, Middle East and Africa, as well as lead change management, organisation restructuring and innovation projects in both multinationals and public sectors. Her industry background includes consulting, automotive, IT, and hospitality, among others.
- Ms. El-Wakeel has served as the keynote speaker on Strategy, Data and Analytics topics at various conferences and as a guest lecturer and public speaker at universities and other forums. She is currently on IMA's Global Board and serves on the Technology Solutions Committee. In 2015, she was recognized with the IMA Distinguished Member Award; she has also been awarded IMA Leadership Platinum Level.

Learning Objectives

Upon completing this webinar, you will be able to:

1. Apply storytelling skills to build data stories.
2. Discuss data visualization best practices.
3. Identify five key visualization focus areas.
4. Explain how to identify and avoid creating misleading visualizations.

My Data Analytics Journey – Practitioner



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* All views mentioned in the presentation are my own

My Data Analytics Journey



**Northern Illinois
University**



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Accounting
Association**



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Polling Question 1

Have you been using a “hook” in storytelling?

- a) Yes
- b) No

Polling Question 1 Results (Placeholder)

Do You Use a Hook in Storytelling?



Unusual, or

Something unexpected, or

Lands people in an action or

Conflict.

How to Become a Good Storyteller

- Tailor to audience; personal & relatable
- Tell the **Story** like you tell it in real life
- Remove irrelevant details
- Use different prospective
- Make It visual. ...
- Surprises, positives

<https://matthewluhnstory.com/>

YouTube channel: fatemaelwakeel



Polling Question 2

Have you been given a visualization where you didn't know how to read it?

- a) Yes
- b) No

Polling Question 2 Results (Placeholder)

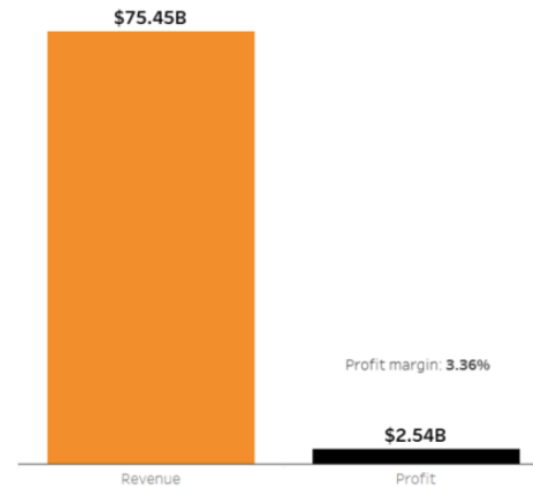
Storytelling

Amazon's revenue versus profit



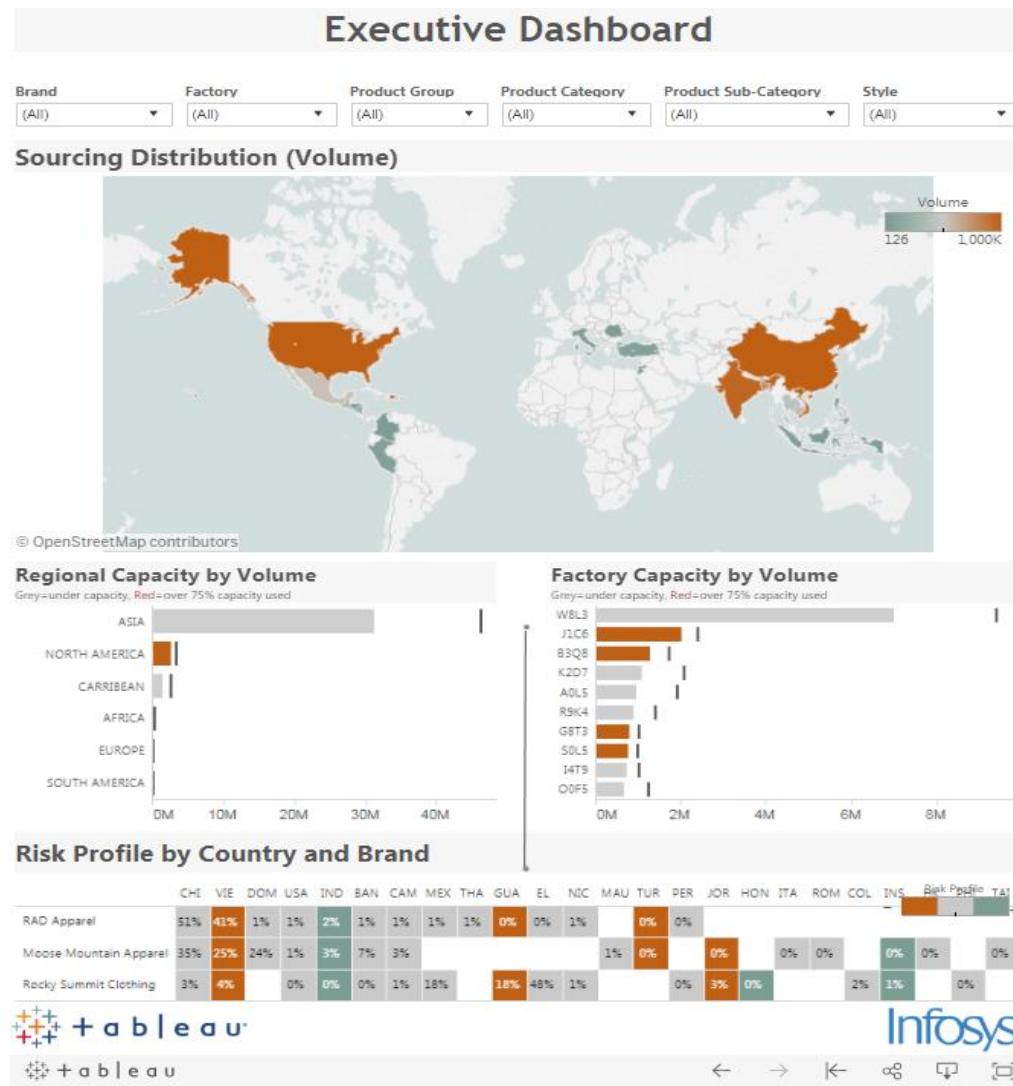
Amazon's **Revenue** and **Profit** compared

Q1 2020



Data: macrotrends.net • Design: Eva Murray

Executive Dashboard Example



Basic Visualization Etiquette

**Cover
sheet**

**Sources of
data**

Creator

**Interaction
guidance**

Programme

Colours



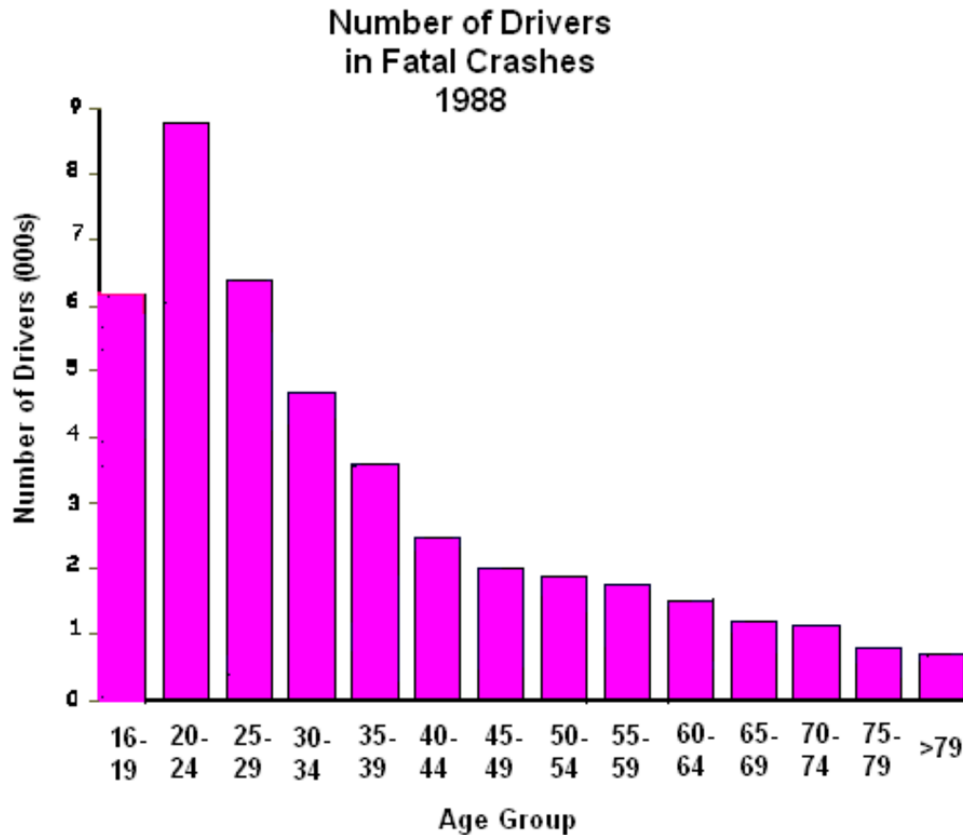
Simplicity

Ethics and Data Visualization

Misleading the User

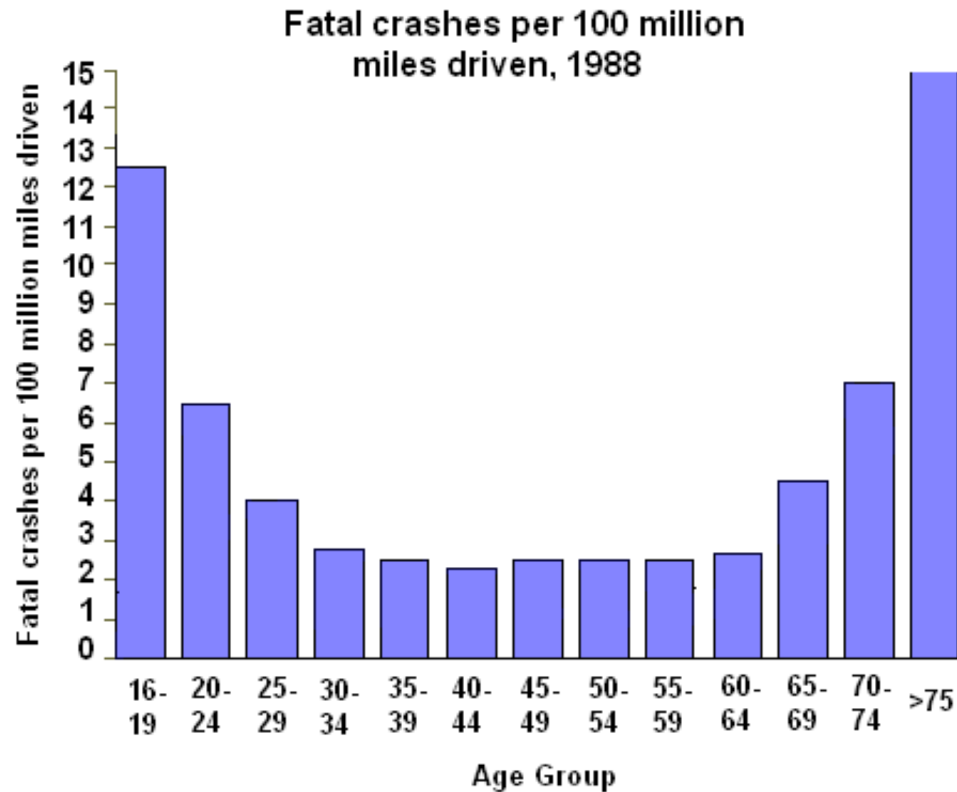
- Unintentional
- Intentional

Unintentional Misleading Visual



Graph is based on data from this study: Williams, Allan F., Ph.D., and Oliver Carston, Ph.D., "Driver Age and Crash Involvement," Am J Public Health 1989; 79: 326-327.

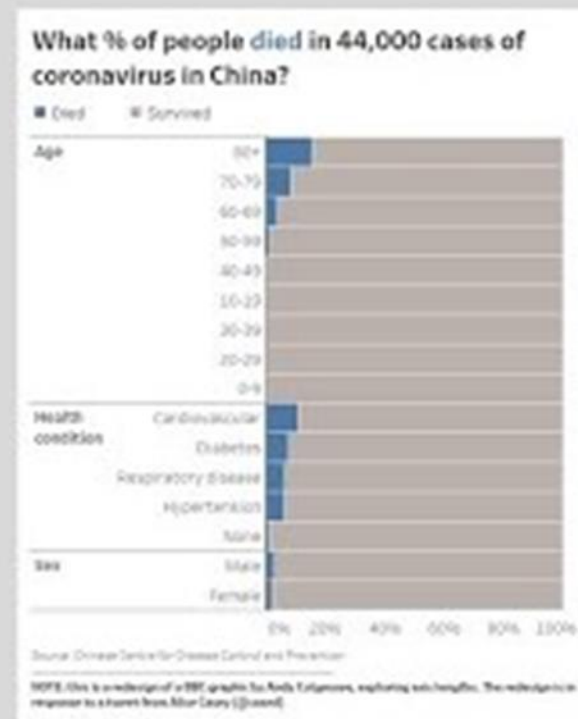
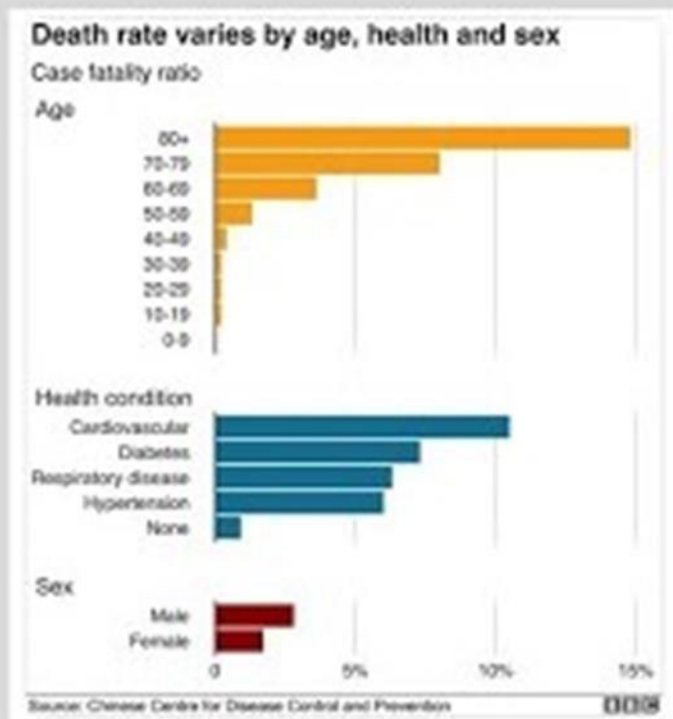
Same Information but Not Misleading



Graph is based on data from this study: Williams, Allan F., Ph.D., and Oliver Carston, Ph.D., "Driver Age and Crash Involvement," Am J Public Health 1989; 79: 326-327.

What the BBC Got Wrong in this COVID-19 Visualization

Do axis lengths matter?



Ways to Mislead the Reader



Omitting the baseline



Manipulating the Y-Axis



Selectively picking data

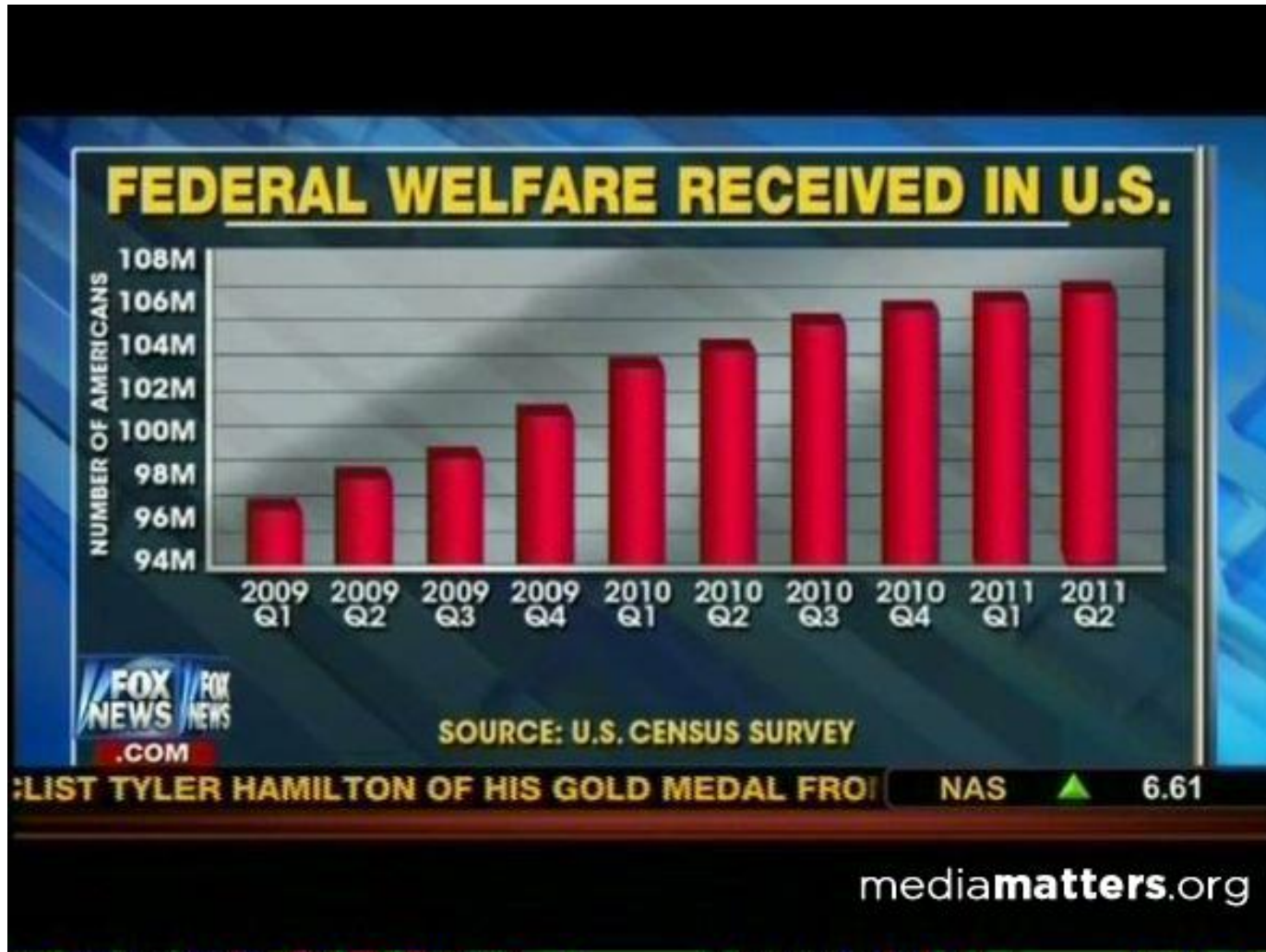


Using the wrong graph

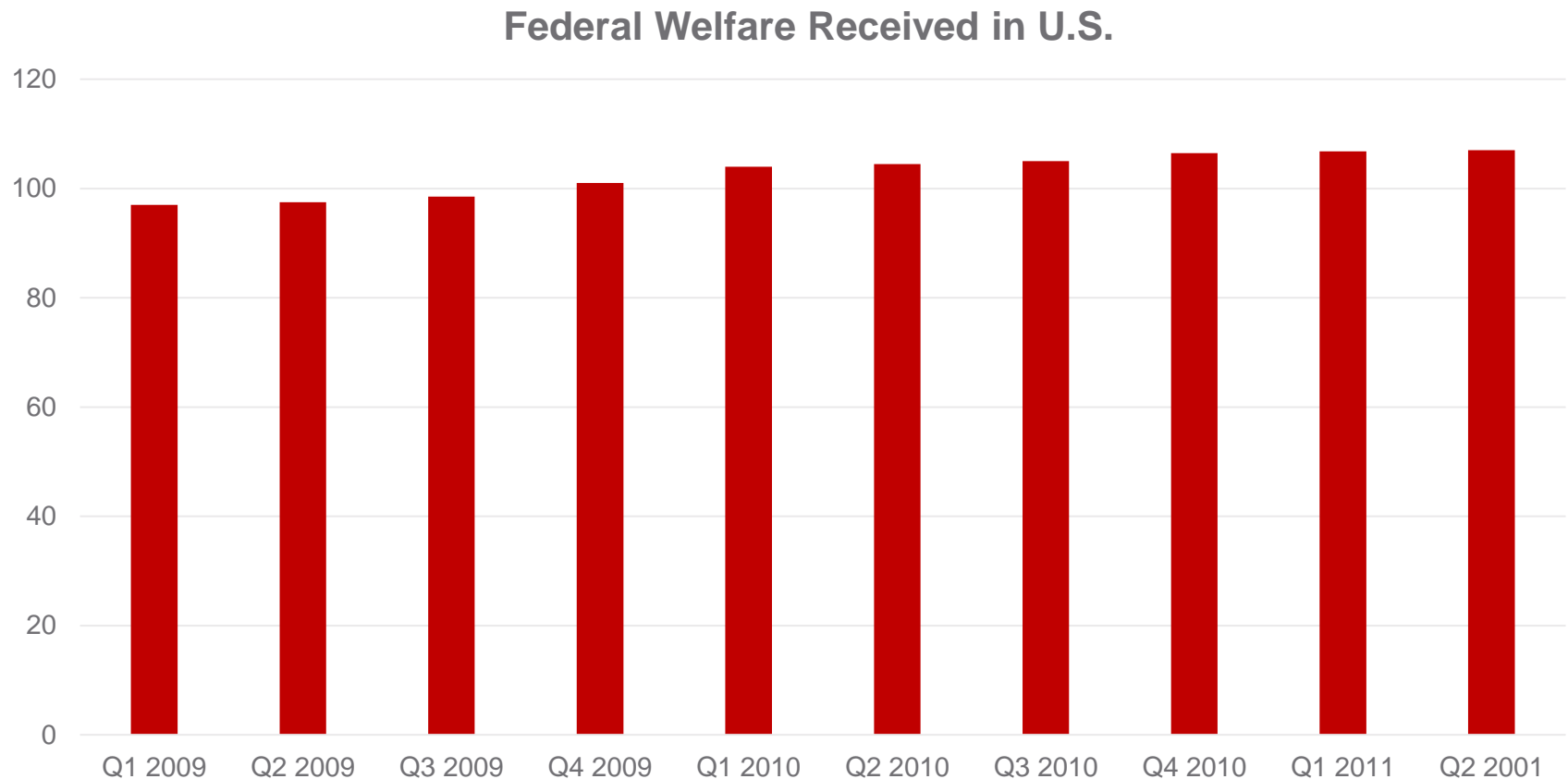


Going against conventions

Omitting the Baseline

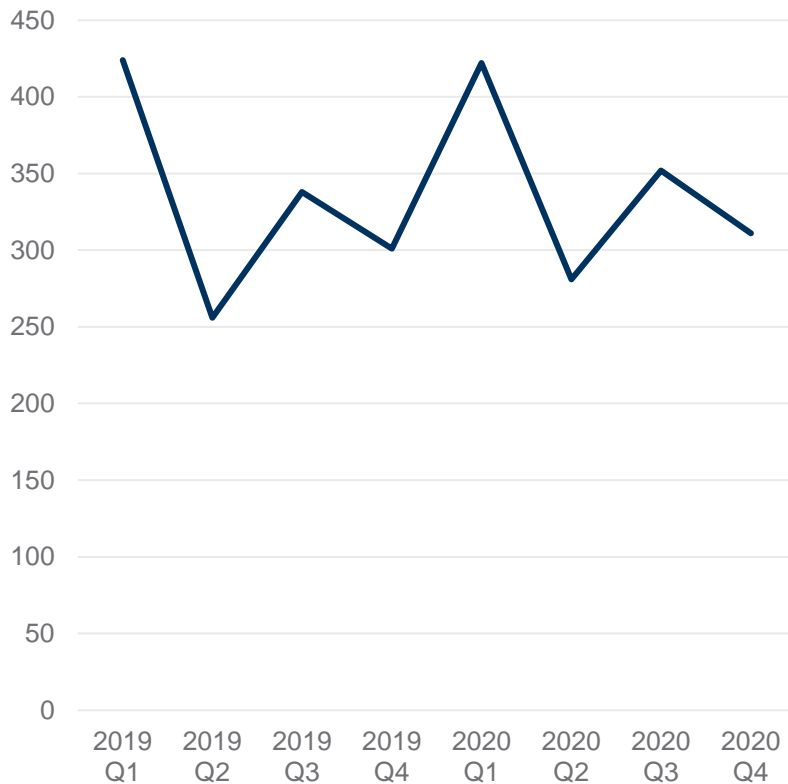


When We Set the Axis at Zero

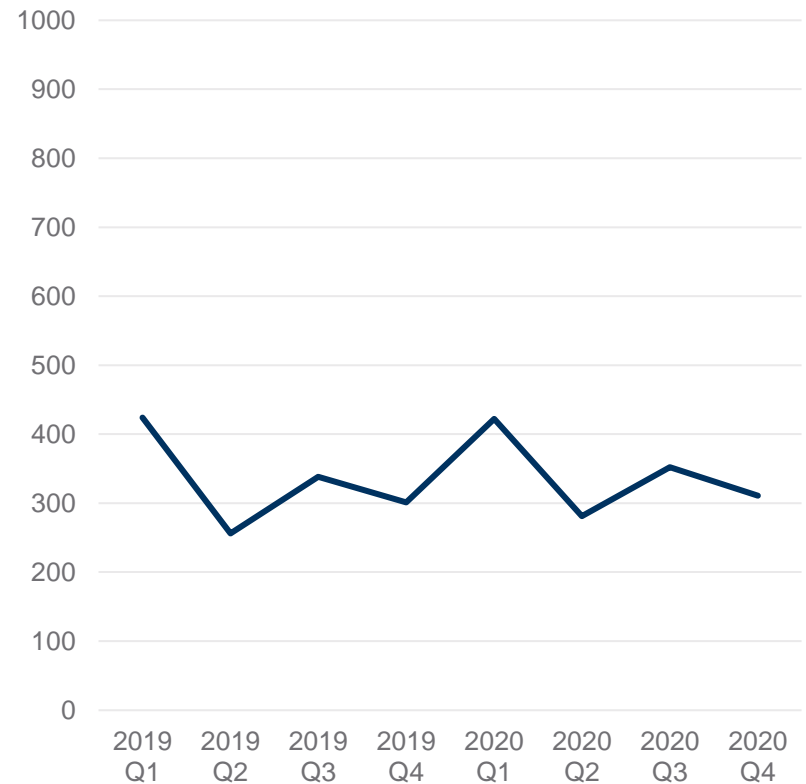


Manipulating the Y-Axis

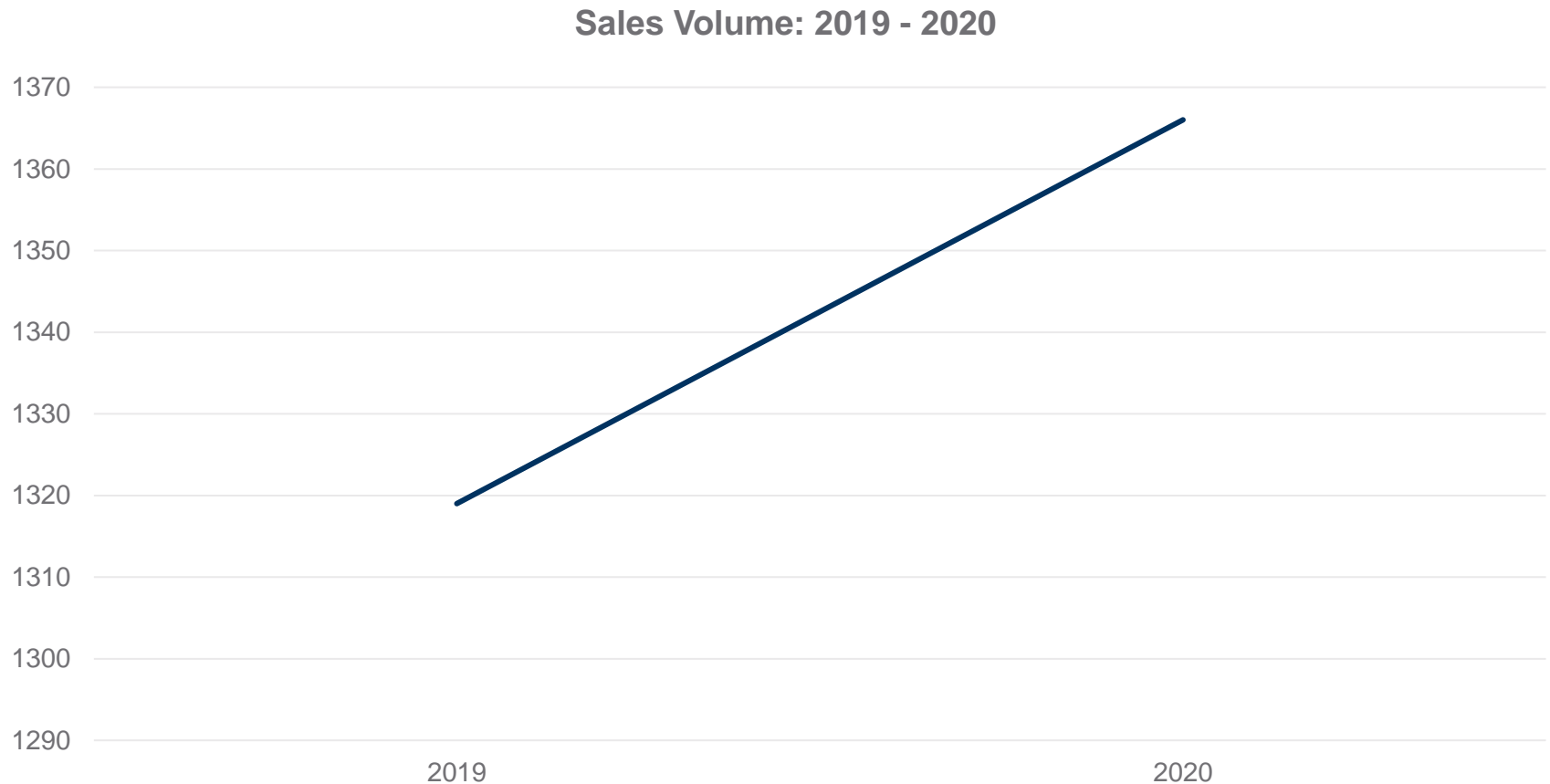
Sales Volume - Quarterly



Sales Volume - Quarterly

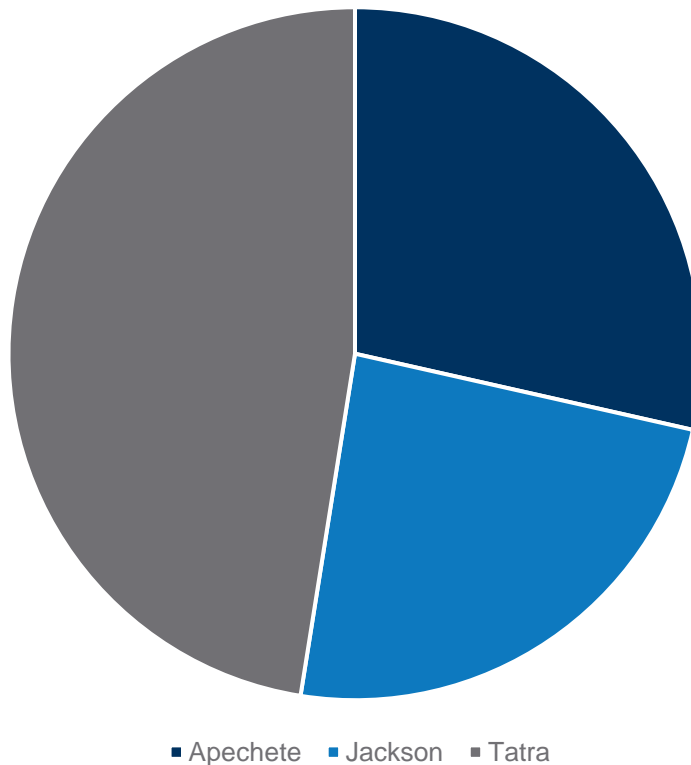


“Cherry Picking” the Data

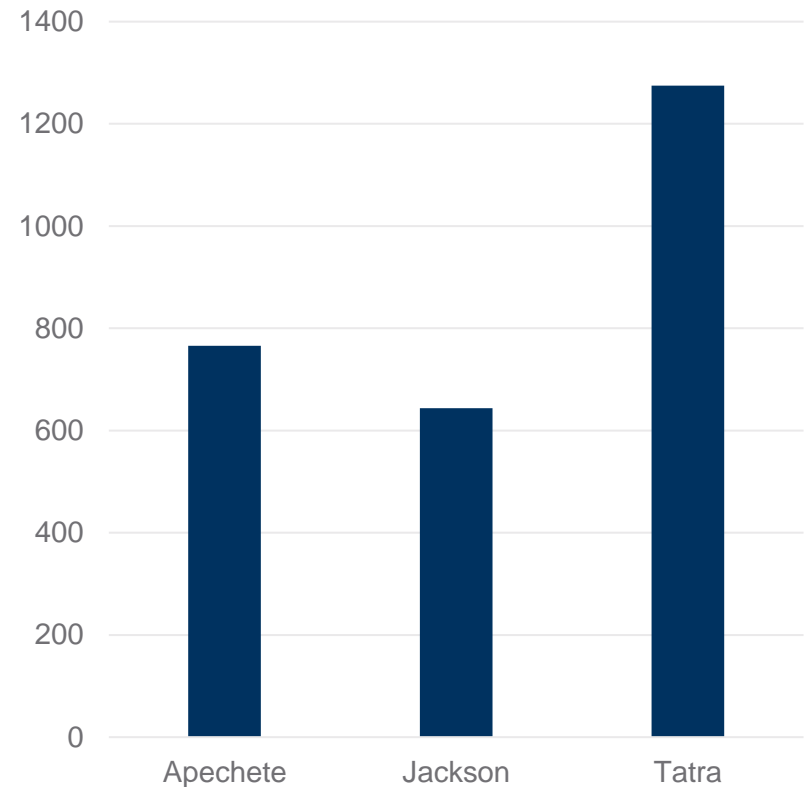


Using the Wrong Graph

Sales Volume By Brand

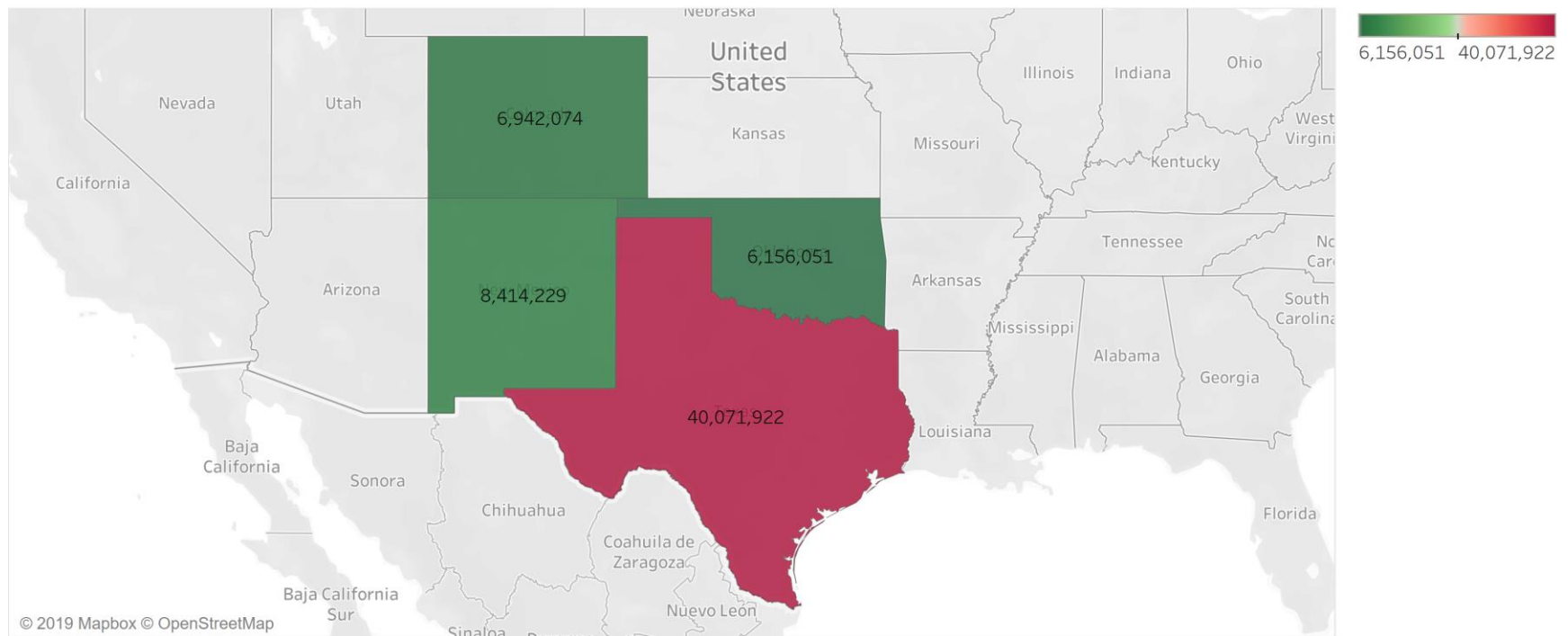


Sales Volume by Brand



Going Against Conventions

Revenue by State



Polling Question 3

Which of the following is false?

- a) 50% of the information processed by the brain is visual
- b) The human brain processes images 60,000 times faster than text.
- c) 80% of the people remember what they see, compared to 10% what they hear, and 20% of what they read.
- d) Most people only read 20 – 28% of the words on the page.

Polling Question 3 Results (Placeholder)

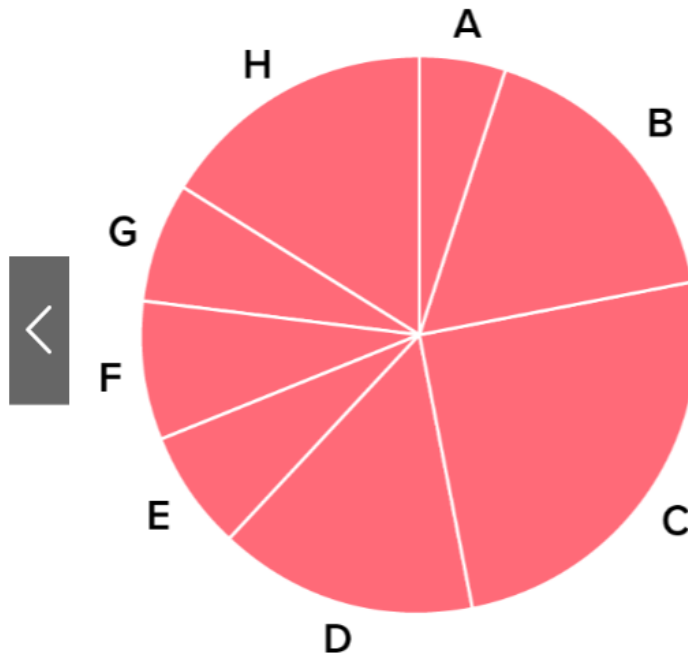
Illusions and Biases

Visual Illusions

- Human visual systems can be easily confused
 - Estimating size
 - Telling the difference in proportion
 - Information overload
- Try the visualization quiz on the following slides

Question 1

Seeing the wedges for the pie. Challenge 1 of 5



Which is the third largest segment in the pie chart?

A

H

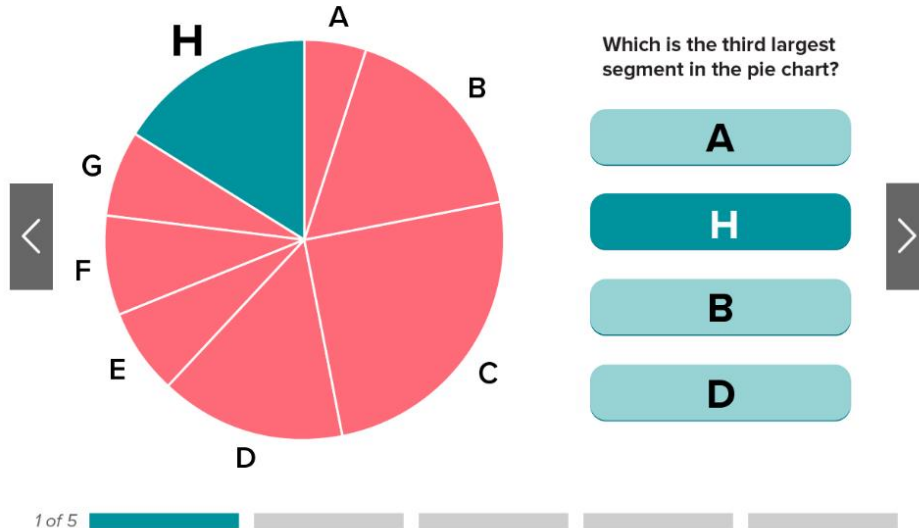
B

D

1 of 5

Question 1 Answer

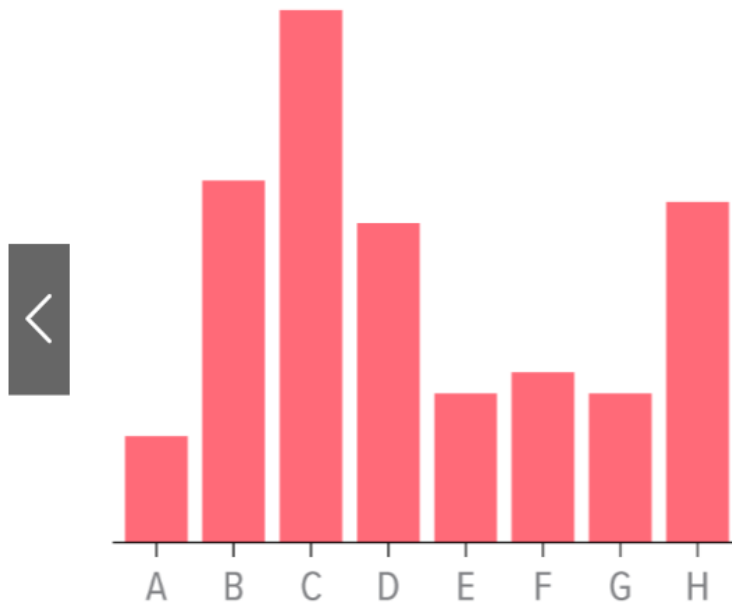
Challenge 1 Answer



It is very difficult to tell proportions in a pie chart. This is especially true when there are many slices of similar sizes.

Question 2

Height anxiety. Challenge 2 of 5



Which is the third tallest bar?

H

B

D

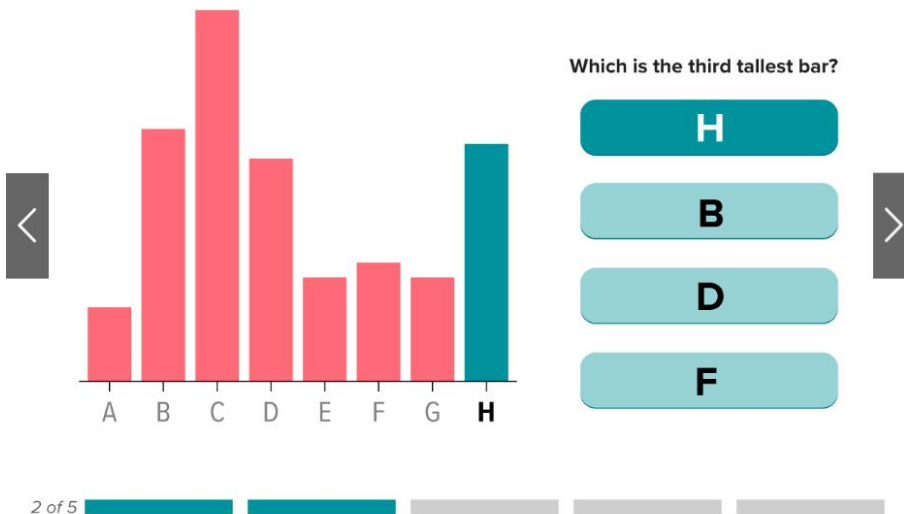
F

2 of 5



Question 2 Answer

Challenge 2 Answer

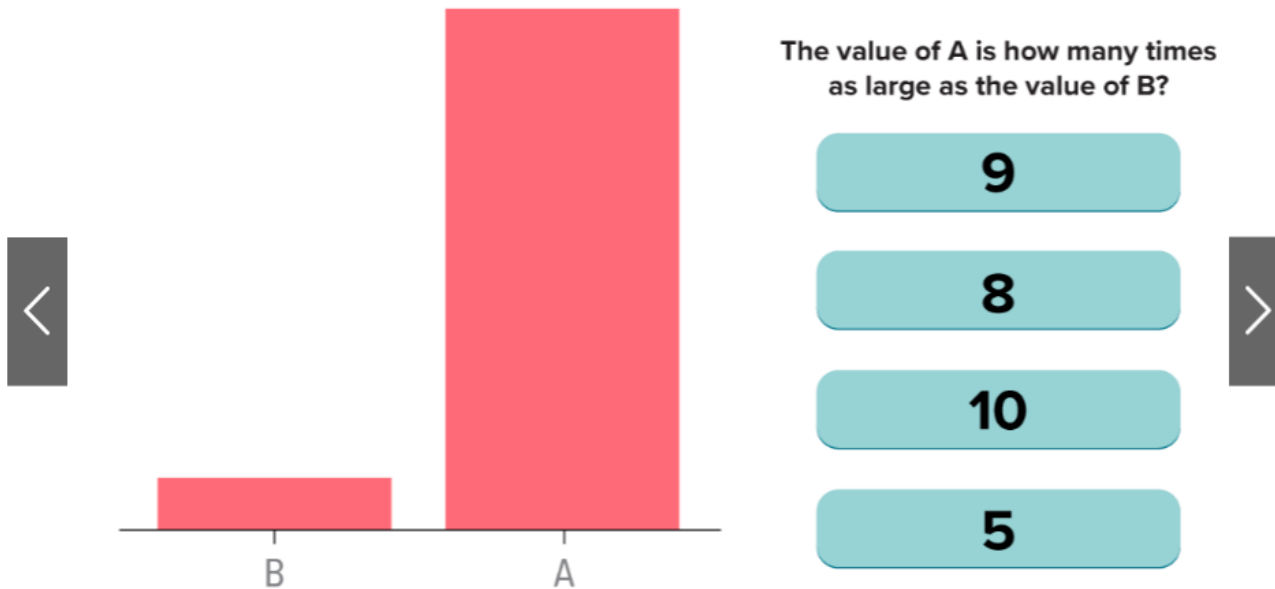


This one was a bit easier to identify but if the bars had been sorted from either high to low or low to high, it would have been very easy to answer.

Sorting makes it easier for the reader to make judgements.

Question 3

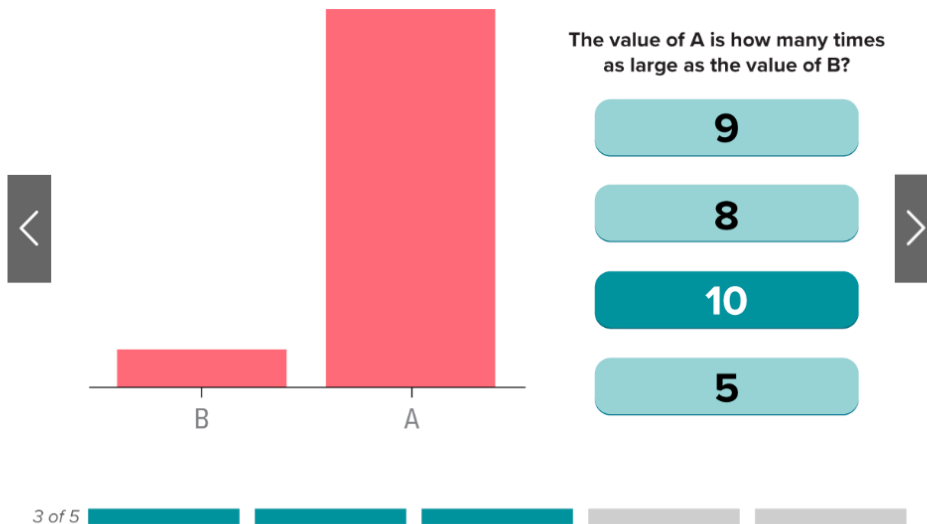
Bar none. Challenge 3 of 5



3 of 5

Question 3 Answer

Challenge 3 Answer



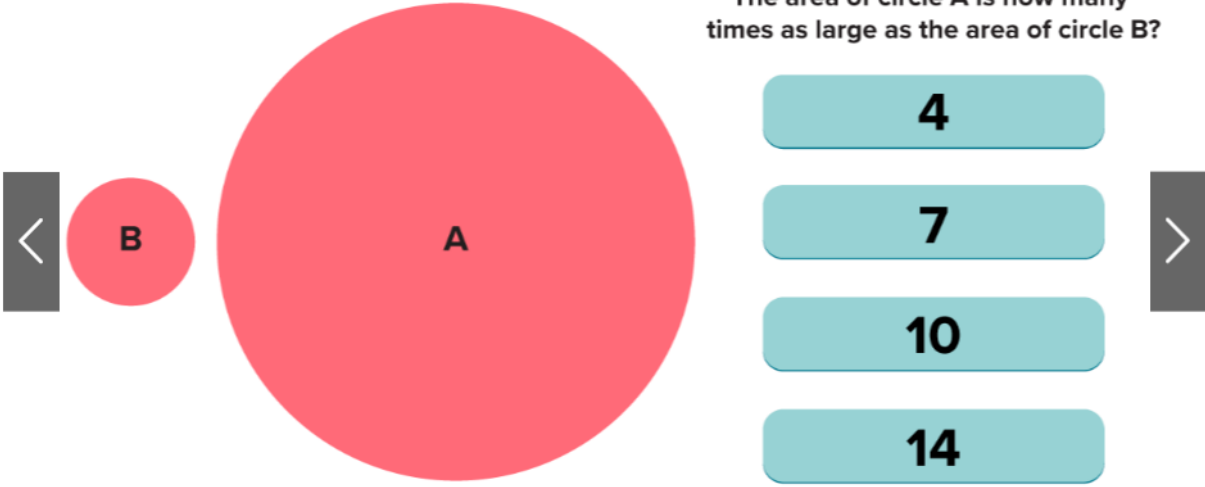
Without the scale on the left axis, it is difficult to determine how many times larger the A bar is from the B bar.

This is another example of the difficulty we have making proportion calculations.

Question 4

Eye on area. Challenge 4 of 5

The area of circle A is how many times as large as the area of circle B?



4

7

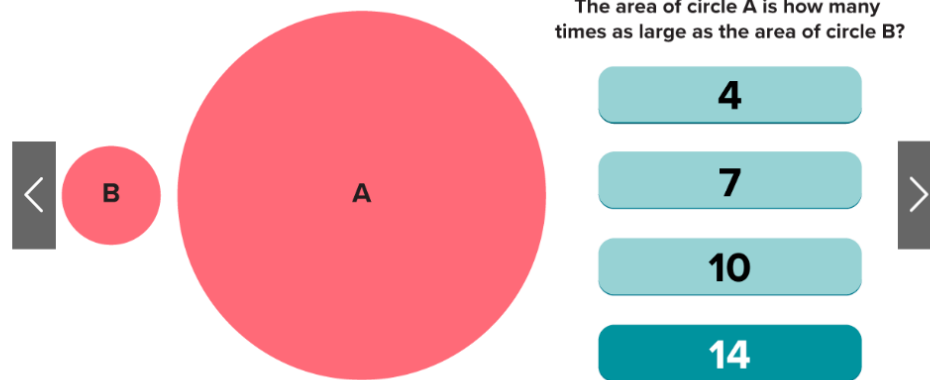
10

14

4 of 5

Question 4 Answer

Challenge 4 Answer



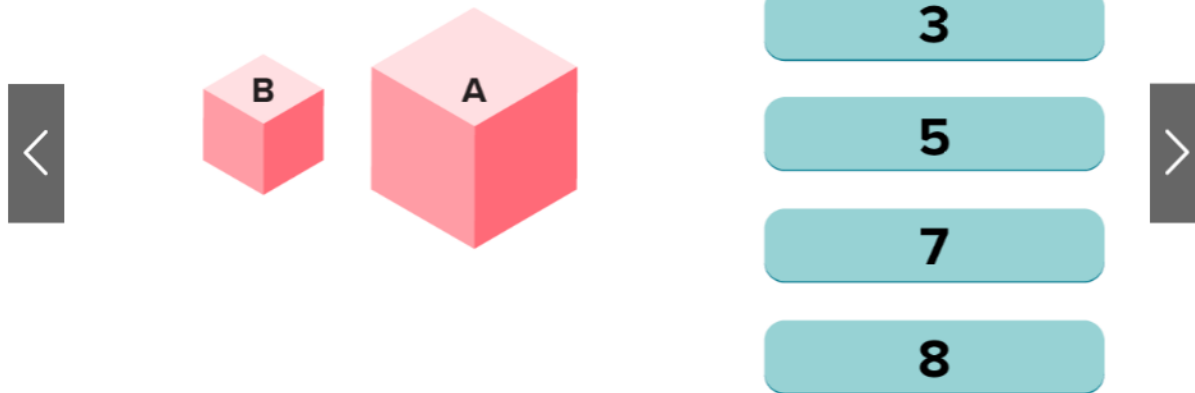
4 of 5

Again, we can see how difficult it is to estimate size from a visual image

Question 5

Vast volumes. Challenge 5 of 5

The volume of cube A is how many times as large as the volume of cube B?

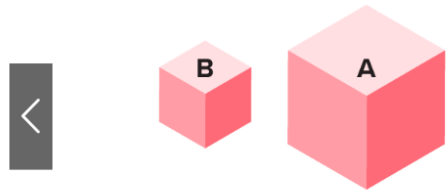


5 of 5

Question 5 Answer

Challenge 5 Answer

The volume of cube A is how many times as large as the volume of cube B?



3

5

7

8

5 of 5

Similar to estimating size, we have difficulty estimating volume as well.

<https://www.knowablemagazine.org/article/mind/2019/science-data-visualization>

Consider Decision-Making Biases

- Anchoring and Adjustment
- Availability Bias
- Confirmation Bias
- Optimism and Loss Aversion
- Framing
- Sunk Cost

Polling Question 4

Searching only for evidence that agrees with your point of view is which type of bias?

- a) Availability
- b) Confirmation
- c) Optimism and Loss Aversion
- d) Framing

Polling Question 4 Results (Placeholder)

Questions & Answers

Use the Q & A Panel to send your questions to our panelists.



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Thank You to Our Presenters!



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Final Reminders

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