

Presentation Skills

Participant Workbook Presented by IMA Leadership Academy

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TODAY'S AGENDA

- 1. Introduction
- 2. The Effective Presenter
- 3. Preparing the Presentation
- 4. Delivering the Presentation
- 5. Close

LEARNING OBJECTIVES

After this session, you'll be able to:

- Identify key characteristics of an effective presenter.
- Define what makes an effective presentation.
- Describe how to design an organized and memorable presentation.
- List best practices for delivering an engaging and memorable presentation.

REFLECTION

- 1. Think of the best presenter you have ever seen. What did they do that made them such a good presenter?
- 2. How would you rate your overall effectiveness when delivering a presentation? Why?

Poor	Below average	Average	Above average	Excellent
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IMA MANAGEMENT ACCOUNTING COMPETENCY FRAMEWORK







Leadership Communication skills Negotiation

QUALITIES OF AN EFFECTIVE PRESENTER

- Passionate
- Knowledgeable
- Authentic
- Confident
- Highly organized
- Calm
- Courageous •
- Charismatic/Charming ٠
- Commanding/Authoritative •
- Astute •
- Willing to be uncomfortable •
- Cheerful and make others smile ٠
- Memorable •





SELF-ASSESSMENT

Rate yourself on each of the following qualities of an effective presenter.

Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
I					
Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
Charismatic/Charming					
Below average	Average	Above average	Excellent		
thoritative					
Below average	Average	Above average	Excellent		
Below average	Average	Above average	Excellent		
Willing to be uncomfortable					
Below average	Average	Above average	Excellent		
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Continued on next page



Cheerful and make others smile

Below average	Average	Above average	Excellent	
Below average	Average	Above average	Excellent	
o three qualities?		What are the three qualities that you need to strengthen?		
	Below average	Below average Average	Below average Average Above average	

	ou ongelion.
1.	1.
2.	2.
3.	3.



ACTIONS OF EFFECTIVE PRESENTERS

- Provide actionable content
- Make the complex simple
- Connect with their audience
- Tell great stories
- Deliver unique messages and ideas
- Are well-prepared
- Control question-and-answer sessions
- Are aware of their body language
- Engage in active listening
- Know when to stop talking
- Avoid "fillers"
- Think about the big picture
- Focus on the opportunity
- Fine-tune their voice
- Practice with people
- Have a conversation
- Think like a designer
- Always looking to improve
- Go beyond objectives to intentions
- Share instead of tell; give instead of take



Source: See Bibliography [2,4,10,15,20,24,26]



TYPES OF PRESENTATIONS

- Informative
- Instructional
- Arousing
- Persuasive
- Decision-making
- Solicit information



Source: See Bibliography [42]

FACTORS TO CONSIDER

- Facilities available
- The occasion
- The intended duration of your presentation
- Your audience
 - What motivates them?
 - What concerns them?
- Your own experience with the topic
- The time of day when you're presenting
- Your personal preferences



Source: See Bibliography [17]



STRUCTURING YOUR PRESENTATION



PYRAMID PRINCIPLE

Start with your answer first

Group and summarize your supporting arguments

Logically order your supporting ideas



TAKE A JOURNEY

Structure the presentation around a single story

Illustrate each point with a story



What is your key message?

Why... should I do that? ... Think that? ... Is it like that?

How will the audience achieve/do what you suggest?

Source: See Bibliography [12,45]

EDITING YOUR CONTENT

- Take a break before editing
- Ask a friend or colleague to review
- Use plain language and no jargon or acronyms
- Use short sentences
- Check the flow
- Insert "hooks" to get and hold the audience's attention
- Check and double-check spelling and grammar
- Ruthlessly delete content



Source: See Bibliography [45]



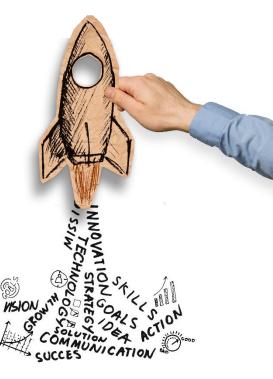
HOW VIRTUAL PRESENTATIONS DIFFER

- 1. Less focus on performance
- 2. More potential distractions
- 3. Voice is more important than body language
- 4. More engagement is needed

Source: See Bibliography [8]

STRONG BEGINNINGS

- Begin with a life experience
- Ask a question
- Deliver a compelling sound bite
- Use the word "imagine"
- Don't begin with thank-yous or apologies



STRONG ENDINGS

- Review key learning points
- Respond to questions
- Close with benefits





POWER FORMULA



AUDIENCE INTERACTION

- Have your audience talk to each other
- Ask for examples and explanations
- Ask the audience to group themselves in different parts of the room
- Explain how you want people to interact
- Have people stand and then ask questions that they can answer by taking a seat
- Ask meaningful questions

Source: See Bibliography [17,29]



ELEMENTS OF GOOD SLIDE DESIGN

- Colors with good contrast
- Bold, visual designs with appropriately sized graphics
- Consistency in design
- One clear idea per slide
- Keep text brief
- Vary slide layout
- Reduce visual noise
- Appropriately sized fonts
- Plan for bandwidth issues

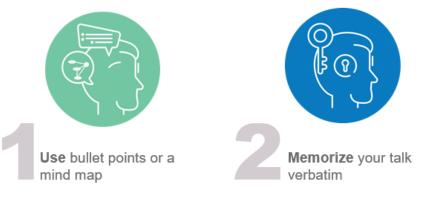
Source: See Bibliography [6]





PLAN YOUR DELIVERY

Two choices:



Source: See Bibliography [4]

PREPARATION—PRACTICE, PRACTICE, PRACTICE

- Use a stopwatch to check your timing
- Have a friend or colleague offer constructive criticism
- Present to yourself in a mirror
- Video or audio record yourself
- Be authentic
- Practice gestures, posture, body movement, expressions, eye contact, language, and audio levels
- Be conscious of using fillers
- Anticipate common questions and practice your responses.
- Rehearse with technology components



PHYSICAL READINESS

Before the presentation

- Prepare
- Rehearse
- Keep healthy

Immediately before the presentation

- Practice deep breathing
- Drink water
- Chew gum
- Visualize success
- Do a relaxation exercise

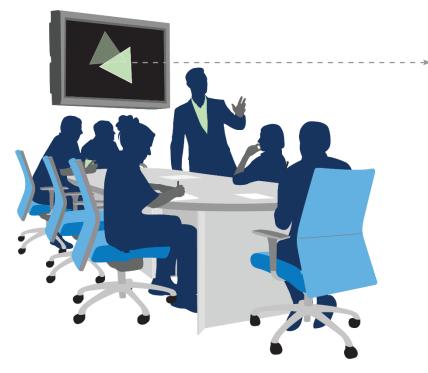
During the presentation

- Pause
- Smile
- Slow down
- Move around
- Stop thinking about yourself

Source: See Bibliography [10,11]

INTERACTING WITH THE AUDIENCE

- Listen carefully
- Provide positive feedback
- Ask people to think
- Model behaviors
- Use activities to engage
- Pause after asking a question
- Make eye contact and smile



Source: See Bibliography [2,4,29]



HANDLING QUESTIONS

- Listen carefully
- If you don't know the answer, say so
- Repeat the question
- Answer the question directly
- Respond to the whole group
- Focus on the main idea
- Know when to move on

VIRTUAL CONSIDERATIONS

- Optimize lighting and sound quality
- Remember you may have to bring more energy than usual
- Consider hiding self-view
- Know when to mute yourself
- Encourage participation
- Look directly into the camera
- Turn off any software you don't need
- Turn off any application using internet bandwidth
- Turn off all notifications
- Use a browser with no tabs or favorites displayed
- Make sure your files are readily accessible
- Clean up your desktop icons



Source: See Bibliography [7,38]



PRESENTING TO AN AUDIENCE FROM ANOTHER CULTURE

- Be open and curious
- Do some research
- Look for differences and similarities
- Structure your presentation to match the audience's style
- Color has different meanings in different cultures
- Other symbols can also have different meanings
- Be cautious with humor
- Be even more careful about keeping your language simple
- Watch your body language
- Audience reactions differ in different cultures

Source: See Bibliography [22,25,28]





REVIEW—TOP TIPS FOR PRESENTERS

- 1. Show your passion and connect with your audience
- 2. Focus on your audience's needs
- 3. Keep it simple
- 4. Structure the presentation around your purpose
- 5. Design slides using good visual design principles
- 6. Concentrate on your core message
- 7. Know your material well
- 8. Practice, practice, practice
- 9. Design for and encourage audience interaction
- 10. Smile and make eye contact
- 11. Begin and end strong
- 12. Tell stories
- 13. Use your voice effectively
- 14. Use your body as well
- 15. Relax, breathe, and enjoy





ACTION PLAN

What squared or agreed with what you already knew?	What did you learn today that completed a circle of knowledge?
What action will you take as a result of the workshop?	What did you see from a new angle?



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